Kindergarten Phonics Pacing at a Glance

This sequence was developed with the average kindergarten reader and writer in mind. Instruction should be differentiated to meet the needs of individual students.

	<u>©</u>	SOL	Phonics	Snap Words
Sept	W1	K.4d	Names	Student's first name
			Concepts of Print: Read text left to write, top to bottom	
	W2	K.6a	Identify letter names and sounds (m,a,s)	
	W3	K.6a	Identify letter names and sounds (p, t, i)	
	W4	K.6a	Identify letter names and sounds (n, b, c)	I, like, me
Oct	W5	K.6a	Identify letter names and sounds (o, f, h)	at, the, can
	W6	K.6a	Identify letter names and sounds (d, r, g,)	my, look, see
	W7	K.6a	Identify letter names and sounds (e, l, k)	here, is
	W8	K.6a	Review: o, f, h, d, r, g, e, l, k	this
Nov	W9	K.6a	Identify letter names and sounds (u, w, j, x, v)	it, in
	W10	K.6a	Identify letter names and sounds (g, qu, y, z, ck)	an, and
	W11	K.3b	Identify and produce words that rhyme	dad, mom
Dec	W12	K.6b	Hearing and writing dominant sounds (labeling0	said
	W13	K.6b	Identify initial consonant digraphs sh-, ch-, th-	do, to
	W14	K.6e	Identify final consonant sounds	we, be
	W15	K.6e	Hear and clap syllables in words	Student's Last name
_	W16	K.6b	Differentiate between vowels and consonants	got, not
Jan	W 17	K.6b	Identify short vowels in words	was, went
	W18	K.6b	Every word has a vowel	she, he
Feb	W19	K.6b	Read CVC word families –at, -an	how, you
	W20	K.6b	Read CVC word families –in, -it	am, did, on,
Fe	W21	K.6b	Read CVC word families –ap, -op	up, fun, get
	W22	K.6b	Read CVC word families –og, -ot	day, play, say
	W23	K.6e	Read CVC word families – et, -en	for, come
_	W24	K.6b	Read CVC word families – ug, -ut	are, love
Mai	W25	K.6b	Review CVC words changing initial, final and medial sounds	too, had
	W26	K.6b	Explore 2-syllable words with CVC patterns:	all, ball, will
			(sunset, magnet, hotdog, napkin, kitten)	
Apr	W27	K.6d	Explore initial consonant blends	go, so, no
	W28	K.6d	Segment words with blends into onset and rime	by
	W29	K.6d	Use snap words to make new words (all, will, day)	as, has
May	W30	K.6d	Review phonics standards and apply in reading and writing.	her, him
	W30	K.6e		down
	W32	K.6d		into, looking
	W33	K.6d		they, your
	W34	K.6e		where, went
Jun	W35	K.6e		
	W36			