



FIRST QUARTER (44)	SECOND QUARTER (47)	THIRD QUARTER (43)	FOURTH QUARTER (46)
<p>AUGUST 22 - OCTOBER 28</p> <p>Code of Behavior (If required by school, taught in context of Civics/Citizenship)</p> <p>Unit 1: Civics: Good Citizenship</p> <p>3.11 The student will explain the responsibilities of a good citizen, with emphasis on</p> <ol style="list-style-type: none"> a) respecting and protecting the rights and property of others; b) taking part in the voting process when making classroom decisions; c) describing actions that can improve the school and community; d) demonstrating self-discipline and self-reliance; e) practicing honesty and trustworthiness; and f) describing the purpose of rules and laws. <p>Unit 2: Geography and Map Skills</p> <p>3.6 The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</p> <ol style="list-style-type: none"> a) Africa; b) Asia; c) Europe; d) North America; and e) South America. <p><i>Sep 2 -5 - Labor Day</i> <i>Sep 26 – Holiday</i> <i>Oct 5 – Holiday</i> <i>Oct 24 - Holiday</i></p>	<p>NOVEMBER 3 - JANUARY 27</p> <p>Unit 3: Economics</p> <p>3.9 The student will recognize that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest.</p> <p>3.10 The student will identify examples of making an economic choice and will explain the idea of opportunity cost (what is given up when making a choice).</p> <p>Unit4: China and Egypt</p> <p>3.2 The student will explain how the contributions of ancient China and Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.</p> <p>3. 5 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</p> <ol style="list-style-type: none"> a) at the beginning of their culture; b) during their period of greatest influence; and c) today. <p>3.7 The student will describe how people in ancient world cultures adapted to their environment.</p> <p>3.8 The student will demonstrate an understanding of different cultures and the natural, human, and capital resources they used in the production of goods and services.</p> <p><i>Nov. 11- Veterans' Day</i> <i>Nov. 23- 25 - Thanksgiving Break</i> <i>Dec. 19 - Jan 2 – Winter Break</i> <i>Jan. 16- Dr. King's Birthday Holiday</i></p>	<p>JANUARY 31 – MARCH 31</p> <p>Unit 5: Greece and Rome</p> <p>3.3 The student will explain how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct and representative democracy), and sports.</p> <p>3. 5 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</p> <ol style="list-style-type: none"> a) at the beginning of their culture; b) during their period of greatest influence; and c) today. <p>3.7 The student will describe how people in ancient world cultures adapted to their environment.</p> <p>3.8 The student will demonstrate an understanding of different cultures and the natural, human, and capital resources they used in the production of goods and services</p> <p>Unit 6: Mali</p> <p>3.4 The student will describe the oral tradition (storytelling), government (kings), and economic development (trade) of the early West African empire of Mali.</p> <p><i>Feb. 20 – Presidents' Day</i> <i>Apr 3 - 7 Spring Break</i></p>	<p>APRIL 11 – JUNE 15</p> <p>Unit 6: Mali cont.</p> <p>3. 5 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</p> <ol style="list-style-type: none"> a) at the beginning of their culture; b) during their period of greatest influence; and c) today. <p>3.7 The student will describe how people in ancient world cultures adapted to their environment.</p> <p>3.8 The student will demonstrate an understanding of different cultures and the natural, human, and capital resources they used in the production of goods and services.</p> <p>Unit 7: Government</p> <p>3.12 The student will recognize the importance of government in the community, Virginia, and the United States of America by</p> <ol style="list-style-type: none"> a) explaining the purpose of laws; b) explaining that the basic purposes of government are to make laws, carry out laws, and decide if laws have been broken; c) explaining that government protects the rights and property of individuals. <p>3.13 The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions and are united by the basic principles of a republican form of government and respect for individual rights and freedoms.</p> <p><i>April 21 – Holiday</i> <i>May 29- Memorial Day Holiday</i></p>
Skills to be embedded throughout each unit:			
<p>3.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by</p> <ol style="list-style-type: none"> a) identifying artifacts and primary and secondary sources to understand events in world cultures; b) using geographic information to support an understanding of world cultures; c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in world cultures; d) summarizing points and evidence to answer a question; e) comparing and contrasting ideas and perspectives to better understand people or events in world cultures; f) determining relationships with multiple causes or effects; g) explaining connections across time and place; h) using a decision-making model to make informed decisions; I) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and j) accessing a variety of media, including online resources. 			
October 10 INSERVICE/WORKDAY	OCTOBER 31; November 8 INSERVICE/WORKDAY	JANUARY 30, APRIL 10 INSERVICE/WORKDAY	JUNE 16 TEACHER WORKDAY