



**Prince William County**  
**PUBLIC SCHOOLS**  
*Providing A World-Class Education*

**2<sup>nd</sup> Grade**  
**Social Studies**  
**Suggested Pacing Guide – Year at a**  
**Glance**  
**2022-23**

**Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)**

<b>Virginia SOL</b>	<b>Unit</b>	<b>Suggested Time Frame</b>
SOL 2.11	<b>Unit 1: Good Citizens</b>	2 weeks
SOL 2.4 SOL 2.5	<b>Unit 2: Famous Americans and Holidays</b> <ul style="list-style-type: none"><li>American Leaders: contributions</li><li>Major Holidays</li></ul>	4 weeks
SOL 2.8 SOL 2.9 SOL 2.10	<b>Unit 3: Economics</b> <ul style="list-style-type: none"><li>Natural, Human, and Capital Resources</li><li>Barter and Money</li><li>Scarcity</li></ul>	3 weeks
SOL 2.6	<b>Unit 4: Geography</b> <ul style="list-style-type: none"><li>Map Skills</li></ul>	2 weeks
SOL 2.2	<b>Unit 5: Innovations in Communication and Transportation</b>	2 weeks
SOL 2.3 SOL 2.7	<b>Unit 6: American Indians</b> <ul style="list-style-type: none"><li>Compare 3 American Indian Cultures</li><li>Relationship Between Geography and Culture</li></ul>	3 weeks
SOL 2.12 SOL 2.13	<b>Unit 7: Civics: Principles and Traditions</b> <ul style="list-style-type: none"><li>Civic Contributions, Rights, and Principles</li><li>Symbols, Traditions, and Patriotism</li></ul>	2 weeks

Skills that are incorporated into each lesson:

- 2.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
- identifying artifacts and primary and secondary sources to understand events in American history;
  - using basic map skills to locate places on maps and globes to support an understanding of American history;
  - using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of American history;
  - asking appropriate questions to solve a problem;
  - comparing and contrasting people, places, or events in American history;
  - recognizing direct cause-and-effect relationships;
  - making connections between past and present;
  - using a decision-making model to make informed decisions;
  - practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and
  - defending positions orally and in writing, using content vocabulary.