	2022-2023 PWCS Pacing Guide Grade 4												
				НМН	Independent			Reading and	Writing and Comm				
	Dates		PWCS Unit Title	Module	Reading	Daily Writing	Article of Week	Vocab SOLs	SOLs				
	08/22-08/26				DAY 1: Build Community	DAY 1: Build Community	DAY 1: Build Community	4.5d genres	4.7d prewriting				
					Independent Reading (IR)	Daily Writing (DW) 2: Set up notebook	Begin AOW on Day 4 ARTICLE #1	4.6a text features (to predict and set a purpose)	4.1a listen actively* 4.1d ask quest* 4.1g specific vocab* 4.4e dev. vocab				
August					2: Preview 3: Preview 4: Preview 5: Select	3: Entry 1 prompt 4: Entry 2 prompt 5: Generate ideas	4: Intro/Text Feature 5: Skim for 2 words		listen/read/ speak/write*				
	,, -	Labor Day	Unit 1 Launching Reading		6: Build satmina 7: Build satmina 8: Read and respond 9: Choice: Keep or abandon	6: Write 7: Write 8: Write and revise 9: Share	6: Context Clues 7: Code Text 8: Code Text 9: Skill Focus	4.5l/4.6i fluency* 4.5k/4.6h monitor comp* 4.4a context to clarify* 4.4b syn/ant	4.7a writing process* 4.7m revise				
September	09/06-09/09*	Labor Day	and Writing Workshop	Instructional Routines	10: Build stamina 11: Read and respond 12: Book Clubs 13: Book Clubs	10: Generate ideas 11: Write 12: Write and revise 13: Generate ideas	ARTICLE #2 10: Text Feature Walk and Word Analysis 11: Code Text 12: Skill Focus 13: Discussion	4.5k/4.6h monitor comp* 4.6a text features (headings/main idea) 4.4a context to clarify* 4.4b affixes	4.7d prewriting 4.7a writing process* 4.7m revise				
	09/12-09/16				14: Book Clubs 15: Book Clubs 16: Book Clubs 17: Book Clubs 18: Book Clubs	14: Write 15: Write 16: Write and revise 17: Edit 18: Share	ARTICLE #3 14: Text Feature Walk 15: Code Text 16: Skill Focus 17: Discussion 18: Write about Reading (note: 17/18 any order)						

				НМН			Reading and Vocab	Writing and	
	Dates		PWCS Unit Title	Module	HMH Literature	Genre	SOLs	Grammar SOLs	Comm SOLs and Notes
	09/19-09/23				Flora and Ulysses Level W 580L	Fantasy	4.5d genres* 4.5k monitor comp 4.5h conclude/infer	4.7c narrow topic 4.7b audience/purpose	Key: AC=Anchor Chart LNF=Literary Nonfiction
							4.5a character Prefixes un–, in–, im–, re–	4.7d prewriting Parts of a sentence	
								4.8c noun-pronoun 4.8a subject-verb	
	09/27-09/30*	Rosh			Yes! We are Latinos	Narrative Poetry	4.5e narrator*	Plan on Graphic	
		Hashana			Level L		4.5d genres*	Organizer	
		h		Module 1:			4.5a setting/char	Begin Draft	
			•	What Makes Us Who We			4.5c summarize plot 4.5h conclude/infer	4.7a process	
	10/03-10/07*	Yom		Are?	The Year of the Rat	Realistic Fiction	4.5a characters	Draft	*Use a thesaurus to build
		Kippur			Level O		4.5h conclude/infer	4.7k transition words	synonyms for character
					630L		4.4c word-ref materials		traits all year.
							dictionary/ thesaurus*	purp	
							4.5e narrator*		
							Prefixes mis-, pre-, dis-		
	10/11-10/14*	PL Day			Kitoto the Mighty	Folk Tale	4.5.f conflict and	Draft/Revise	
					Level V		resolution	4.7I word choice/sent	
					610L	Rosamund Zeph:	4.5c summarize plot	variation	
			Unit 2 Exploring			Futuristic Chef RLR	4.5b theme	4.7m revise	
			Fiction and			Level T 800L	4.5a character		
			Literary					4.8e adj/adv	
			NonFiction				Suffixes –y, –ly		
October	10/17-10/21				Rent Party Jazz	Historical Fiction	4.5b theme	4.8 edit	
St			Writing: Personal		Level Q		4.5g sensory*	General editing	
			Narrative		820L		4.5a char/sett/plot	checklist	
							4.5d genres*		
							4.5.f conflict and		
							resolution		
							Suffixes –ful, –ous,		
							–less		

	10/25-10/28*	Diwali		The Galveston	Narrative Non Fiction	4.5e narrator	Final draft	
				Hurricane of 1900		4.5a setting and plot	4.7a writing process	
				Level R / 940L		4.5c summarize plot		
			Module 3:			4.5k monitor comp		
			Rise to the			4.5g sensory words		
			Occasion					
						Latin Roots vis, aud,		
L			_			spec		
	11/01-11/04*	Confere		My Diary from Here to	Fiction/Diary	4.5a set/char/plot	Publish/Share	4.2b approp pacing*
		nces		There		4.5k monitor comp	4.7a writing process	4.2c lang/style*
		Assess		Level P		4.5.f conflict resolution		4.2d eye contact*
		(1)		940L		4.5e narrator		4.2e ask/answer quest*
						4.5h conclusions		
						4.5d genre		
						Prefixes over–, under–		

					НМН			Reading and Vocab	Writing and	
		Dates		PWCS Unit Title	Module	HMH Literature	Genre	SOLs	Grammar SOLs	Comm SOLs and Notes
	1		Workda			What are the 5 Senses	Infographic	4.6a text features		4.2a locate/org/analyze
			y/Vet			900L		4.6b authors purpose		info*
			Day			The Calendar Balaind		4.6c main idea	Research AC	
						The Science Behind	lufa uuratia u al Taut	4.6d summarize	4.9c relev/reliab info	
						Sight Level K	Informational Text	Latin Root lumin	4.9d credit to source 4.9e plagiarism	
her	5					600L				
November	1	1/11/11/11/11					D.4	4.4b syn/ant	4.7c narrow topic	4 4 d d d d d d d d d d d d d d d d d d
Ž	: ¹	1/14-11/18				The Man Who Climbed	KA	4.6d summarize	Research	4.4d use vocab from other
						Mt Everest			4.7d prewriting	content*
						Animal Canaca	Informational Video	4.5g fact and opinion	4.9a const quest	*Reference glossaries in
						Animal Senses	imormational video	4.4c word-ref materials glossary		social studies and science
					Module 2:	Super Survival Senses	Rigby Leveled Reader/	giossaiy		textbooks for vocabulary
					Come to Your	Level T Lexile 790	Informational Text	Suffixes –ness, –ment		work all year.
					Senses	Level 1 Lexile 730	illioilliational Text	Juliaes –liess, –lilelit	4.01 quotation marks	work all year.
	1	1/21-11/22*	Thanksgi			Blind Ambition	Personal Narrative	4.5b theme	Draft	
			ving			Level J		4.5a choice of lang	4.7k transition words	
				Unit 3 Exploring		750L		4.5f conflict/res	4.7f main idea (AC)	
				Nonfiction and				4.5i LNF vs NF	4.7g topic sentence	
				Biography					4.7h paragraphs	
								Suffixes –ness, –ment	4.9f ethical use of	
				Writing:					internet	
				Research/						
				Expository HMH Module 5					4.8d commas in series	
	1	1/28-12/02		Tilviii iviodale 3		The Beatles Were Fab	Biography	4.5b theme	Draft/Revise	
						(and Funny)		4.5h conclude/infer	4.7g topic sentence	
						Level X / 860L		4.5j cause/effect	4.7h paragraphs	
								4.5i LNF vs NF	4.7m revise (word	
								Cuffings its and to	choice)	
								Suffixes –ity and –ty	4.7i elaborate 4.3a different media	
									4.3a different media 4.3b comp/cont media	
									4.30 comp/cont media	
Je.	1	2/05-12/09			Module 5: Art	A Community Cares	Rigby Leveled Reader/	4.6a text feat/main	Edit / Final draft	
December					Everywhere	and Shares	Informational Text	idea	4.8 edit	
P	í					Level P / 880L		4.6f cause/effect		
								4.6c main idea		
								4.6e draw conclusions		

12/12-12/16				Exploring Caves	Rigby Leveled Reader/	4.6b author's purpose	Publish/Share	4.2b approp pacing*		
				Level Q / 980L	Informational Text	4.6a text features	4.7m revise	4.2c lang/style*		
						4.6c main idea		4.2d eye contact*		
						4.6d summarize details		4.2e ask/answer quest*		
12/19-01/02	Winter Break									

				НМН			Reading and Vocab	Writing and	
	Dates		PWCS Unit Title	Module	HMH Literature	Genre	SOLs	Grammar SOLs	Comm SOLs and Notes
	01/03-01/06*	New Years		Module 7: Tricksters and Tall Tales	A Tale of Traditional Tales 920L Thunder Rose Level T / 910L	Tall Tale	4.5a lang/set/char/plot 4.5j cause and effect 4.5d summarize 4.5h conclusions 4.5f conflict resolution Suffix –ion	Disgusting and We Ate It!	
January	01/09-01/13		Unit 4 Genre Study: Folklore Fun		In the Days of King Adobe Level L / 660L	Folktale	4.5h conclude/infer characters 4.5f conf/resolution 4.5b theme 4.5k monitor comp. Prefixes mis-, pre-, and dis-	Prewrite/Draft 4.7j opinion/fact- based reason 4.7i elaborate	
Jan	01/17-01/20*	MLK Day	Writing: Opinion		A Pair of Tricksters Level J / 670L Seven Fables, Seven Truths (RLR) Level R	Fable Rigby Leveled Reader/ Fable		Revise/Edit 4.7m revise 4.8 edit 4.7k transition words 4.8b double negatives	
	01/23-01/26*	Confere nces Assess (2)			Ten Suns: A Chinese Legend Level L / 770L	Legend	4.5h conclude/infer 4.5j cause and effect 4.5a lang/set/char/ plot 4.4b homophones 4.5i comp/contrast details Suffixes –itv. –tv	Publish/Share 4.7a writing process	4.2b approp pacing* 4.2c lang/style* 4.2d eye contact* 4.2e ask/answer quest*

				НМН			Reading and Vocab	_	
	Dates		PWCS Unit Title	Module	HMH Literature	Genre	SOLs	Grammar SOLs	Comm SOLs and Notes
	01/31-02/03*	PL Day			Seven Natural	Short Read	4.6a text feat	Writing about Reading	
					Wonders		4.6c main idea	4.7a process	
				Module 6:	900L		4.6d summarize	4.7e different forms	
						Informational Text		4.7f main idea	
				Marvels of	Mariana Trench				
				Nature	Level S / 890L				
	02/06-02/10		=		Weird and Wonderous	Informational Text	4.1d ask quest	4.7a process	
			Unit 5 Writing	A Nation of	Rocks		4.6b authors purpose	4.8h sing possessive	
lary			about Science	Parks	Level S / 870L		4.6d summarize		
February				Level O			4.6g fact and opinion		
	02/13-02/17		Expository Writing	990L	Nature's Wonders	Poetry/Info Text	4.1d ask guest	4.7j opinion/fact-	
	02/13 02/17		to a Prompt		Level Q / 1010L	Tock y mo rext	4.6b authors purpose	based reason	
				The Great	Level Q / 1010L		· ·	4.7k transition words	
				Barrier Reef			4.5i compare/contrast	4.7K transition words	
				Level P			4.51 compare/contrast		
	02/21-02/24*	Pres Day		970L	Grand Canyon: A Trail	Literary Nonfiction	4.5h conclude/infer	4.7f main idea	4.1d ask questions
	02/21 02/24	i ics Day			Through Time	Litterary Normiction		4.7m revise	T.14 dak questions
					_			4.7111164156	
					Level T / 1140L		4.6d summarize		

	Datas		DIAICC LIMIT TITLE	HMH Module	HMH Literature	Conro	Reading and Vocab	Writing and Grammar SOLs	Comm SOLs and Notes
	Dates		PWCS Unit Title	Module		Genre	4.5d genres	Intro Focal Text: A	
	02/27-03/03				Recipe Gone Wrong Follow the Recipe	Poem	4.50 genres 4.5c summarize	Strange Place to Call	4.4b homophones (riddles)
					Singer		4.50 Summarize	Home	
					Siligei			4.5g sensory words	
					Harrison Elementary	Functional Text	4.6b author's purpose	4.5g selisory words	
					Spring Fundraiser	T directional Text	4.6g fact/opinion		
	03/06-03/10				Sandcastle (Lewis)	Poem	4.5e narrator	4.7e poetry org	
							4.5c summarize	, , ,	
					Sand Art Card	Functional Text			
				Paired			4.6c main idea		
_ ا				Passages			4.6f cause/effect		
March	03/13-03/17		Unit 6 Poetry and		Spaghetti (Silverstein)	Poem	4.5f conflict/resol	4.7d prewriting	
Σ			Paired Passages	Poetry and			4.5h conclusions	4.7c narrow topic	
				Functional Text	Macaroni and Cheese,	Functional Text			
				Text	Please		4.6a text features		
	22 /22 22 /2					_	4.6e conclusions		
	03/20-03/24				My Shadow (R.Lewis	Poem	4.5e narrator	Draft	
					Stevenson)		4.5h conclusions	4.7l style/word choice	
					Fun with Shadow	Functional Text	4.6e conclusions		
					Puppets	Functional Text	4.6b authors purpose		
	03/27-03/31	Assess			Assess	Assess	Assess	Assess	
	04/03-04/07	(3)				Spring Break			
		PL Day			I Practiced	Poem		Draft	
	0 ., 22 0 ., 2 .	,			The Little Girl Who	Fiction		4.7l style/word choice	
					Would Not Work			., .,	
	04/17-04/20*	Eid			Mountains	Poem		4.7m revise	
_					Queen Minbe and the	Fiction		(conferencing)	
April				Paired	Cricket			4.7l style/word choice	
				Passages			Strategy Groups		
	04/24-04/28		Unit 6 Poetry and	Poetry and	Poppy's Jalopy	Poem	SOLs dependent of	4.7l style/word choice	
			Paired Passages	F/NF from	How Pixar Tells a Story	Nonfiction	student data	HMH Editing AC	
				Common Lit					
	05/01-05/05				The Impossibles	Poem	1	Publish/Share	4.2b approp pacing*
]				Dream Big (bio)	Literary Nonfiction		· ·	4.2c lang/style*
					0 (/	,			4.2d eye contact*
									4.2e ask/answer quest*

D5/08-05/12 What is an Author Study Writing? 4.4e vocab 4.4e vocab 4.7e working process 4.7e vocab 4.7e working process 4.7e vocab 4.7e vocab		Dates	PWCS Unit Title	HMH Module	HMH Literature	Genre	Reading and Vocab SOLs	Writing and Grammar SOLs	Comm SOLs and Notes
05/30-06/02* Memori al Day Day Memori al Day Memori A.1a listen A.1a listen A.1a listen A.1f connect comm A.2c lang/style A.2d lan	May	05/15-05/19	Literacy through		Choice in Auth	nor and Genre	Study? 4.4e vocab 4.5b theme 4.5h conc/inf Model the Author Study Process Choosing an Author and Developing Questions in an Author Study 4.6b auth purp 4.6c main idea 4.6e conc/inf 4.9a quest 4.9b org info Revising and Elaborating Author Study 4.5b theme 4.5c summarize 4.5f confict/reso 4.6c main idea 4.5d genres	Writing? 4.4e vocab 4.7a writing process 4.7e patterns Choosing a Topic and Structure for Expository Writing 4.7b aud/purp 4.7c topic 4.7d prewriting 4.7g topic sent Revising and Elaborating Expository Writing 4.7i elaborate 4.7m revise Peer Revising and Self Editing 4.8c noun-pronoun 4.8d commas	
06/05-06/09 Wrap Up	June	05/30-06/02*					4.1a listen 4.1f connect comm 4.2c lang/style 4.2d eye contact	Workshop Wrap Up 4.1a listen 4.1f connect comm 4.2c lang/style 4.2d eye contact	
			Wrap Up	Wrap Up	Wrap Up	Wrap Up			
not full week		06/12-06/15	Wrap Up	Wrap Up	Wrap Up	Wrap Up	Wrap Up		
		*not full week							