

2022-2023 PWCS Pacing Guide Grade 3

	Dates	Observed	PWCS Unit Title	PWCS Routines	Independent Reading	Daily Writing	Article of Week	Reading and Vocab SOLs	Writing and Comm SOLs	Comm SOLs and Notes		
Aug	08/22-08/26		Unit 1 Launching Reading and Writing Workshop and Intro to Book Clubs	PWCS Instructional Routines	DAY 1: Build Community 2: Preview 3: Preview 4: Preview 5: Select	DAY 1: Build Community 2: Set up notebook 3: Entry 1 prompt 4: Entry 2 prompt 5: Generate ideas	DAY 1: Build Community Begin AOW Day 4 ARTICLE #1 4: Intro/Text Feat 5: Skim for words	3.5i F/NF 3.6c text features (to predict)	3.8c prewriting	*=SPIRAL ALL YEAR 3.5k monitor comp* 3.4e dev vocab* 3.7a cursive letters* 3.7b sign cursive name* 3.3a reg/irreg vowel patterns* 3.3b multisyllabic words*		
	08/29-09/01*	Labor Day			6: Build stamina 7: Build stamina 8: Read and respond 9: Choice: Keep or abandon	6: Write 7: Write 8: Write and revise 9: Share	6: Context Clues 7: Code Text 8: Code Text 9: Skill Focus	3.5m/3.6j fluency* 3.5k/3.6i monitor comp 3.4d context to clarify* 3.4b syn/ant*	3.8a writing process 3.8j revise	3.1a active listening* 3.1b present directions* 3.1c ask and respond to quest* 3.1e use lang appropriate*		
September	09/06-09/09*	Labor Day					10: Build stamina 11: Read and respond 12: Book Clubs 13: Book Clubs	10: Generate ideas 11: Write 12: Write and revise 13: Generate ideas	ARTICLE #2 10: Text Feat Walk and Word Analysis 11: Code Text 12: Skill Focus 13: Discussion	3.5g/3.6d ask/ans quest 3.6c text features (set a purpose) 3.4b affixes 3.4d context to clarify*	3.8c prewriting 3.8a writing process 3.8j revise Review blends digraphs	
	09/12-09/16						14: Book Clubs 15: Book Clubs 16: Book Clubs 17: Book Clubs 18: Book Clubs	14: Write 15: Write 16: Write and revise 17: Edit 18: Share	ARTICLE #3 14: Text Feature Walk 15: Code Text 16: Skill Focus 17: Discussion 18: Write about Reading (note: 17/18 any order)	3.5e retell/summarize 3.6a author's purpose 3.4b roots/affix/syn/ant 3.4d context to clarify*	3.8a writing process 3.8j revise 3.9 edit Review Short to long CVC CVCe (a, i, o)	3.1g participate in collab disc* 3.1f increase vocab* 3.1h work respectfully* 3.1d summarize*

	Dates	Observed	PWCS Unit Title	HMH Module	HMH Literature	Genre	Reading and Vocab SOLs	Writing and Grammar SOLs	Phonics SOLs	Comm SOLs and Notes
October	09/19-09/23		Unit 2 Exploring Fiction and Literary Non Fiction	Module 1: What a Character!	Marisol McDonald Level L / 580L	Short Reads Realistic Fiction	3.5c prediction 3.5d set/char/plot 3.5i fiction/NF 3.5a set purp* prefix mis-, un-	Module 1: Personal Narrative Select topic from LAUNCH Intro to Focal Text 3.8b aud/purp	Review Short to long CVC CVCe (a, i, o)	
	09/27-09/30*	Rosh Hashanah			Judy Moody, Mood Martian Level M / 610L	Realistic Fiction	3.5g ask/ans quest 3.5h draw conc prefix non-	Prewriting 3.8a process 3.8c prewriting 3.8d org structures 3.9a complete sent	3.4b Synonyms and Antonyms	
	10/03-10/07*	Yom Kippur			Stink Level M / 570L	Realistic Fiction	3.5g ask/ans quest 3.5d set/char/plot 3.5i conflict/res prefix non-	Prewriting 3.8a process 3.8c prewriting 3.8d org structures	3.3a R- controlled (or, ar, ir, er, ur)	
	10/11-10/14*	PL Day			Scaredy Squirrel Level L / 630L	Fantasy	3.5g ask/ans quest 3.5h draw conclusions 3.5i conflict/res suffix -ful, -less	Drafting 3.8a process 3.8d org structures 3.9c past/present verb	3.4b Verb tense suffixes -s, -ed	
	10/17-10/21				Writing: Personal Narrative	Module 2: Use Your Words	Dear Primo Level M / 560L	Realistic Fiction: Letter	3.5d set/char/plot 3.5e summarize plot 3.5g ask/ans quest 3.5f narrator* prefix re-, pre-	Revising 3.8a process 3.8g transition words 3.8j revise 3.9g simple abbrev
	10/25-10/28*	Diwali	Adventures with Words N/A for Lexile Upside Down Boy Level N / 570L	Poetry Literary Nonfiction: Memoir	3.5g ask/ans quest 3.5h draw conc prefix dis-, root (form)		Editing 3.8a process Edit for 3.9a complete sent 3.9b I in subjects 3.9c past/present verb 3.9g simple abbrev	3.3b 2-Syllable Word Work: Open and Closed		
	11/01-11/04*	Conferences	Dear Dragon Level M / 550L	Fantasy/Letters/Poem	3.5d set/char/plot 3.5g ask/ans quest suffix -y, -ly		Personal Narrative: Publishing 3.8a process	3.3b 2-Syllable Word Work: Silent-e Syllable	3.2a speak clearly* 3.2b rate* 3.2c eye contact*	

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November	11/07-11/10*	Workday/ Vet Day	Unit 3 Exploring Nonfiction and Biography Writing: Expository	Module 3: Let Freedom Ring!	The Statue of Liberty Level N / 590L	Rigby Leveled Reader/ Informational Text	3.5i fiction/NF 3.6f summ info 3.6e draw conc 3.6d ask/answer quest suffix -er, -est	Introducing the Focal Text In November 3.8a process 3.8b aud/ purp 3.8j content vocabulary	3.4b Inflected endings – doubling (closed syllable)	3.4f vocab from content areas*	
	11/14-11/18				Thie Mississippi River Level N / 730L	Rigby Leveled Reader/ Informational Text	3.6d ask/answer quest 3.6g main idea 3.6h supp detail 3.6a author's purp prefix im- (not)	Expository: Prewriting 3.8c prewriting 3.8d org structures 3.9h apostro/cont	3.3a E-drop (CVCe)		
	11/21-11/22*	Thanksgiving			Module 6: Animal Behaviors	Why Animals Migrate Level N / 680L	Rigby Leveled Reader/ Informational Text	3.6d ask/ans quest 3.6e draw conc 3.6f summ info prefix un-	Drafting 3.8d org structures 3.8e topic sentence 3.8f supp detail 3.9k indent/skip paragraph		
11/28-12/02				T.J. The Siberian Tiger Cub Level Q / 620L		Informational Text	3.6d ask/answer quest 3.6c text features 3.6g main idea 3.6h supp details 3.6b background knowl suffix -lv	Revising 3.8j revise 3.8i paragraph w/ main idea 3.9e sing possessives	3.3a Long a (a-e, ai, ay open a)		
December	12/05-12/09				Module 8: Imagine! Invent!	Timeless Thomas Edison Level O / 850L	Informational Text/ Biography	3.6g main idea 3.5h draw concl 3.5g ask/ans quest	Editing 3.9 edit Edit for:	3.3a Long i (i-e, igh, open i)	
						Rosie Reverie, Engineer Level Q / 780L	Narrative Poetry (Bio)	3.5c prediction root (graph), suffix -lv, prefix ex-	3.9k indent 3.9h apost/contract 3.9e sing possessive		

12/12-12/16				A Bumpy Ride Level U / 860L	Informational Text	3.6d ask/ans quest 3.6c text features 3.6a author's purp prefix ex-	Expository: Publish/Share 3.8a process	3.3b Suffixes -er, - est	3.2a speak clearly 3.2b rate 3.2c eye contact
12/19-01/02					Winter Break				

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January	01/03-01/06*	New Years	Unit 4 Fairy Tales: Cinderella Stories Writing: Opinion/Module 7	Module 10: Tell a Tale	Cinder Al and the Stinky Footwear Level S / 870L	Fairy Tale	3.5l fiction/NF 3.5g ask/ans quest 3.5e summarize plot 3.5j theme 3.5k strategies* suffix -ment	Module 7: Opinion Prewriting 3.8c prewriting 3.8d org structures 3.8h opinion/fact reasons		
	01/09-01/13			Mufaro's Beautiful Daughters (Africa) Yeh-Shen (China)	Fairy Tale	3.5c prediction 3.5i conflict/res 3.5b make connections 3.5d set/char/plot 3.4a homophones	Drafting 3.8d org structures 3.9a complete sentence 3.9d adjectives	3.3a Long o (o-e, oa, ow, open o)		
	01/17-01/20*	MLK Day		The Rough Face Girl (Native American)	Fairy Tale	3.5c prediction 3.5e summ plot 3.5j theme 3.5d set/char/plot 3.4a homophones 3.4g word ref dictionary/ thesaurus	Revising and Editing 3.8j revise Revise and edit for: 3.8g transition words 3.9d adjectives 3.9j correct spelling 3.9a complete sentence	3.3b 2-Syllable Word Work: Vowel Teams		
	01/23-01/26*	Conferences		Adelita (Mexico)	Fairy Tale	3.5g ask/ans quest 3.5h draw conc 3.5b make connections 3.5d set/char/ plot	Publishing 3.8a process	3.3a Long e (e-e, ee, ea, open e)	3.2a speak clearly 3.2b rate 3.2c eye contact	

	Dates		PWCS Unit Title	HMH Module	HMH Literature	Genre	Reading SOLs	Writing SOLs	Phonics SOLs	Comm SOLs and Notes
February	01/31-02/03*	PL Day	Unit 5 Writing about Reading Writing: Research Presentation 3.2	Module 9 From Farm to Table	Lobster Bait (Read Aloud) The Nose Awards Great Ideas for Great Parents	Realistic Fiction Informational Text (Article) Editorial	3.5g ask/ans quest 3.6b background knowl (fact vs. opinion) 3.6a author's purp 3.6g main idea 3.6h details	Module 8: Informational Text Research Report Now & Ben 3.8a process 3.10a quest topic 3.9i articles a, an	3.3a Long u (u-e, ue, open u)	
	02/06-02/10				Carrots, Farm to Fork How Did That Get in My Lunch Box? Level O / 880L	Video Informational Text	3.6g main idea 3.6h details 3.6d ask/answer quest prefix in-, re-, suffix -ful	Prewriting/Drafting 3.8c prewriting 3.10b access resource 3.10c collect/org info 3.10f internet use	3.4b Prefixes and Suffixes – un, re, er, est	
	02/13-02/17				How Do You Raise a Raisin? Level T / 860L	Informational Text/Poetry	3.6a author's purp 3.6d ask/answer quest 3.6f summ info suffix -ness, -able	Revising and Editing 3.10d eval relevance of info 3.10e plagiarism Revise and edit for: 3.9i articles a, an 3.9f commas	3.3a R-controlled (air, are, ear, ere) 3.4a homophones	
	02/21-02/24*	Pres Day			It's Our Garden Level N / 640L	Informational Text	3.6d ask/answer quest 3.6c text featues 3.6e draw concl suffix -ion compound words	Revising and Editing 3.10d eval relevance of info 3.10e plagiarism Revise and edit for: 3.9i articles a, an 3.9f commas	3.3b 2-Syllable Word Work: R-controlled	3.2d organize ideas 3.2e appropriate lang 3.2f multimodal tools

	05/01-05/05				Tsunami (P) Be Ready Earthquake Info graphic (NF)	Poem Nonfiction		Poetry: Publishing 3.8a process	3.3b 2-Syllable Word Work: consonant -le	3.2a speak clearly 3.2b rate 3.2c eye contact
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