| | 2022-2023 PWCS Pacing Guide Grade 2 | | | | | | | | | | | | | |
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| | | | PWCS | нмн | НМН | | Reading and Vocab | Writing and Grammar | | | | | | |
| п | Dates | Observed | Unit Title | Module | Literature | Genre | SOLs | SOLs | Phonics SOLs | Comm SOLs and Notes | | | | |
| Анопе | 08/22-08/26 | | | Howard B. WiggleBottom Learns to Listen Chrysanthemum Just a Mess Ms. Higgs Starts School | Suggested Text (not in | 2.7b connect prev experience | Introduction to Writing Workshop 2.10a writing process | | KEY: AD=Adult Directed Lexile NP=Non Prose FT =Focal Text AC=Anchor Chart BME=Beginning, middle, end *=SPIRAL ALL YEAR 2.8h reread familiar texts* 2.11h spelling sight words* 2.9a write capital/lowercase letters* 2.9b begin to sign first/last names* | | | | | |
| | 08/29-09/01* | Labor Day | Workshon | Module 1: Be A Super | Clark the Shark Level M/ 500L | Fantasy | 2.7c ask/answer quest 2.7d char/set/plot events 2.7i read/reread stories 2.6d develop vocab 2.6c antonyms/synonyms | Starting to Use the Writer's Notebook 2.10a writing process 2.10b audience purpose 2.10c prewriting strategies 2.11j past/present verbs | | Week 1 and 2 2.1a listen actively* 2.1b use oral lang * 2.1c voice/phrasing/intonation* 2.1d share info orally* 2.1e sent struct* 2.1f self-correct errors* What is a Poetry Notebook? (SOL 2.2c) | | | | |
| Sentember | 09/06-09/09* | Labor Day | | riting | Spoon Being a Good Citizen Level N/ 530L Ralph Tells a Story | Fantasy Informational Text Grade 1 HMH Focal Text | 2.7i read/reread stories 2.7c ask/answer quest 2.8e ask/answer quest 2.10b audience purpose 2.10c prewriting 2.6d develop vocab 2.11k adjectives | Using the Writer's Notebook 2.10b audience purpose 2.10c prewriting strategies 2.11k adjectives | 2.4a Blends and digraphs (spiral with all patterns) | Week 2 and 3 2.1g collab in partner disc* 2.1h ask & answer 2.1i retell info* 2.1j restate/follow multi-step direct* 2.1k give multi step direct* 2.1l work respectfully* | | | | |
| | 09/12-09/16 | | | | Picture Day Perfection Level M/570L | Realistic Fiction | 2.7c ask/answer quest 2.7d char/set/plot events 2.6d develop vocab | Intro to Narrative Writing 2.10c prewriting strategies 2.10d strategies for organization 2.10e BME 2.10i revise writing 2.11a complete sentences 2.11b punctuate 2.11c capitalize 2.11h correct spelling | 2.4b Review short to long CVC CVCe (a, i, o) | | | | | |

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|---------|--------------|------------------|------------|------------------------------------|--|--|--|--|---|--|
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| | 09/19-09/23 | | | | Get Curious Video: Compromise Kid Meet Me Half Way Level K/ 450L The Missing Bag | Short Read Cartoon Informational Text HMH Rigby Reader | 2.7d char/set/plot events 2.6d develop vocab | 2.10a writing process 2.10b audience purpose 2.10c prewriting 2.11c cap proper nouns/I | 2.4b CVVC Review (ai, ay) CVVC Review (ee, ea) | 2.1l collaboration 2.1d share info orally Notes: After explicitly introducing vocabulary SOLs, they are expected to be spiraled throughout the year |
| | 09/27-09/30* | Rosh Hashanah | | Module 3: Meet in the Middle | Big Red Lollipop Level M/ 490L The Best Name | Realistic Fiction Realistic Fiction | 2.7c ask/answer quest 2.7d plot events 2.7e conflict/resolut 2.6d develop vocab 2.6b prefixes/suffixes 2.5a context clues 2.5b unknown words | 2.10a writing process 2.10b audience purpose 2.10c prewriting 2.11c cap proper nouns/I | 2.6a Homophones | 2.1d share info orally 2.1a listen actively and speak app |
| | 10/03-10/07* | Yom Kippur | | nd Book | Pepita and the Bully Level L / 530L | Realistic Fiction | 2.7d char/set/plot events 2.7g summ events BME 2.7f theme 2.6d develop vocab 2.6b prefixes/suffixes | 2.10b audience purpose 2.10d organization 2.10e organize BME 2.11d sing/plural/pronouns | 2.4b R- controlled (or, ar, ir, er, ur) | |
| October | 10/11-10/14* | PL Day | | | Wild Weather Level O / 590L | Narrative Nonfiction | 2.6d develop vocab 2.6b prefixes/suffixes 2.6a homophones 2.7c ask/answer ques 2.7h draw conclusions | 2.10d organization 2.10e organize BME 2.11d sing/plural/ pronouns | 2.6b Inflected endings (-s, - ed, -ing) | 2.1d share info orally |
| Oct | 10/17-10/21 | | | Module 6: Weatherwise | Cloudette Level K / 590L | Fantasy | 2.7b make connections 2.7d char/set/plot events 2.6d develop vocab 2.6b prefixes/suffixes | 2.10a writing process 2.10h expand details 2.10i revise 2.11e apostr/contract/ possessives | 2.6b Compound Words | 2.1d share info orally |
| | 10/25-10/28* | Diwali | | | Whatever the Weather Level K / *NP-L | Poem | 2.7c ask/answer quest 2.6d develop vocab 2.6b prefixes/suffixes | 2.10a writing process 2.10h expand details 2.10i revise 2.11e apostr/contract/ | 2.4bd 2-Syllable Word Work: Open and Closed Syllables | 2.1a listen actively 2.1d share info orally |
| | 11/01-11/04* | Conferences | | Wrap Up | Wrap Up | Wrap Up | | · · · · · · · · · · · · · · · · · · · | 2.4bd 2-Syllable Word Work: Silent-e Syllable | 2.1a listen actively 2.1b use oral lang 2.1d share info orally |

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|----------|--------------|--------------------|------------|-------------------|--|---|---|---|---|--|--|
| | Dates | Observed | Unit Title | Module | Literature | Genre | SOLs | SOLs | Phonics SOLs | Comm SOLs and Notes | |
| | 11/07-11/10* | Workday/Vet Day | | | What's the Matter? Level L / 440L | Informational Text Informational Text HMH Rigby Reader | 2.8d set purp 2.8a text features 2.6d develop vocab 2.8b prediction NF | 2.12a topics 2.11j past/present verbs | 2.6b *Inflected endings – doubling (closed syllable) | | |
| November | 11/14-11/18 | | | | The Important Book Level K / *AD460L Dairy Farmers | Narrative Nonfiction Informational Text HMH Rigby Reader | 2.8d set purp 2.8f main idea 2.6d develop vocab 2.8b prediction NF | 2.6e use word-reference materials dictionary 2.12f difference between plagiarism/own words 2.11f use contractions/sing possessives | 2.4b *E-drop (CVCe) | | |
| | 11/21-11/22* | Thanksgiving | | Nonfiction | Module 2: | Many Kinds of Matter Level M / 530L | Informational Text | 2.8g draw conc 2.8e ask/answer ques 2.8c background knowledge 2.6d develop vocab 2.6b prefixes/suffixes 2.6c antonyms/synonyms 2.6f content area vocab 2.5a context clues | 2.12b quest | | |
| | 11/28-12/02 | | | Writing: Research | Look Around and Explore! | Water Rolls, Water Rises Level P / NP-L | Poetry | 2.8h read/reread texts 2.7c ask/answer ques 2.7h draw conclusions 2.7i read/reread stories 2.6d develop vocab | 2.12b quest 2.11k adjectives 2.11d sing/plural pronouns | 2.4b Long a (a-e, ai, ay open a) | |
| December | 12/05-12/09 | | | | | Get to Know Biographies Short Read Ben Franklin Whoosh!: Lonnie Johnson's Super- Soaking Stream of Inventions | Short Read Biography HMH Rigby Reader Biography HMH Read Aloud | 2.7d Characters, setting, details and plot events 2.7i read/reread texts 2.6d develop vocab | 2.12c pics/texts/people/ media sources 2.12d find info 2.12e organize info 2.11k adjectives | 2.4b Long i (i-e, igh, open i) | |
| | 12/12-12/16 | | | | Heroes in the Sky | Biography HMH Rigby Reader | 2.8f main idea 2.6d develop vocab | 2.12c pics/texts/people/ media sources 2.11k adjectives | Review (Games / Centers) | 2.1m create a simple present* 2.1a listen actively 2.1b use oral lang 2.1d share info orally | |
| 1 1 | 12/19-01/02 | | | | | | Winter Break | | | | |

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| Dates | Observed | Unit Title | Module | Literature | Genre | SOLs | SOLs | Phonics SOLs | Comm SOLs and Notes |
| 01/03-01/06* | New Years | Unit 4 Fairy Tales and Fables Writing: Narrative (Imaginative Story) | | Get Curious Video: Ever After Recipe for a Fairy Tale Level K / 490L How to Read a Story | Short Read Procedural Text | 2.7b connect previous exp 2.7c ask/answer ques 2.7h draw conclusions 2.6d develop vocab | FT: Aunt Isabel Tells a Good One Prewriting 2.10a writing process 2.10b audience purpose 2.10c prewriting | 2.4b Long o (o-e, oa, ow, open o) | 2.2a oral stories 2.2b creative dramatics |
| 01/09-01/13 | | | airy Tales Fables Module 4: Once Upon A finative ory) | Goldilocks and the Three Dinosaurs Level M / AD800L Read Aloud The Princess and the Peas Rigby Reader | Fairy Tale Fairy Tale | 2.7d char/set/plot events 2.7e conflict/resolut 2.6d develop vocab 2.6b prefixes/suffixes 2.6a homophones | Draft 2.10d organization 2.10e organize BME | 2.4bd 2-Syllable Word Work: Vowel Team | |
| 01/17-01/20* | MLK Day | | | Rabbit's Snow Dance Level K / 560L Read Aloud The Ant and the Dove Rigby Leveled Reader | Fable | 2.7d char/set/plot events 2.7e conflict/resolut 2.7f theme 2.6d develop vocab | Draft/Revise 2.10h descriptive details 2.10i revise (conferring for BME) 2.11 types of sentences | 2.4b Long e (e-e, ee, ea, open e) | |
| 01/23-01/26* | Conferences | | | If the Shoe Fits: Two Cinderella Stories Level M / 580L | Fairy Tale | 2.7b connect prev experiences 2.7d char/set/plot events 2.7h draw conclusions 2.6d develop vocab 2.11j past/present verbs | Edit/ Publish 2.11 edit Capitalize AC Editing Checklist AC | 2.4b Long u (u-e, ue, open u) | 2.1a listen actively 2.1b use oral lang 2.1d share info orally |

| | | | PWCS | НМН | НМН | | Reading and Vocab | Writing and Grammar | | |
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| | Dates | Observed | Unit Title | Module | Literature | Genre | SOLs | SOLs | Phonics SOLs | Comm SOLs and Notes |
| | 01/31-02/03* | PL Day | Unit 5 Writing about Science | Habitat | Get Curious Video: Creature Comforts The Best Habitat for Me How Living Things | Opinion Essay Informational Text | 2.8c background knowledge 2.7c ask/answer ques 2.8a text features 2.6d develop vocab | 2.10g opinion/reason 2.11a complete sent 2.11b punctuate sent | | |
| vaerv | 02/06-02/10 | | | | The Long, Long, Journey Level M/ 610L | Informational Text | 2.8e ask/answer quest 2.6d develop vocab 2.11c cap proper nouns/l 2.11d sing/plural/pronouns 2.5a context clues | 2.10g opinion/reason 2.11a complete sent 2.11b punctuate sent | 2.6b Prefixes and Suffixes – un, re, er, est | |
| Febru | 02/13-02/17 | | Writing: Opinion | | Kali's Story: An Orphaned Polar Bear Rescue Level N/ AD640L Emperor Penguins | Informational Text Informational Text | 2.8e ask/answer quest 2.6d develop vocab | 2.10g opinion/reason 2.11c cap proper nouns/l | 2.4b R-controlled (air, are, ear, ere) | |
| | 02/21-02/24* | Pres Day | | | Sea Otter Pups Level I/ 600L | Informational Text | 2.6e word-ref material 2.8h reread and monitor 2.8a text features 2.8e ask/answer quest 2.6d develop vocab | 2.10g opinion/reason 2.11c cap proper nouns/l | Work: R-controlled (ear, | 2.1a listen actively 2.1b use oral lang 2.1d share info orally |

| Г | | | PWCS | НМН | НМН | | Reading and Vocab | Writing and Grammar | | |
|-------|--------------|----------|---|--------------------------------------|--|-------------------------|--|--|---|--|
| | Dates | Observed | Unit Title | Module | Literature | Genre | SOLs | SOLs | Phonics SOLs | Comm SOLs and Notes |
| | 02/27-03/03 | observed | ome rate | Module | | Biography Media: Video | 2.7g summarize 2.8c background knowledge 2.8e ask/answer quest 2.6d develop vocab | 2.11j past/present verbs | 2.6d Contractions | Commission und Notes |
| | 03/06-03/10 | | | | I am Helen Keller Level O / 560L Wilma Rudolph: Against All Odds | Biography | 2.7c ask/answer quest 2.8a text features 2.8e ask/answer quest 2.6d develop vocab 2.6b prefixes/suffixes 2.6c antonyms/synonyms | 2.11a complete sent 2.11b punctuate sent | 2.4a Complex consonants (- ch -tch -ge –dge) | |
| March | 03/13-03/17 | | Unit 6 Paired Passages Writing: Expository | Module 7: Everyone Has A Story | How to Make a Timeline Level L / 530L | Functional Text | 2.8c monitor & clarify 2.8e ask/answer quest 2.6d develop vocab | 2.11f use contractions/sing possessives 2.10h descriptive words | 2.4b Vowel Teams (-ow –o) | |
| | 03/20-03/24 | | | | The Stories He Tells: The Story of Joseph Bruchac Level M / 700L A Way with Animals | Biography | 2.7h draw conclusions 2.10f facts support main idea 2.6d develop vocab 2.6b prefixes/suffixes | 2.10i revise 2.11k adjectives | 2.4b Vowel Teams (oo, - ou, - ew, ue) | |
| | 03/27-03/31 | | | | Drum Dream Girl Level L / NP - L Roberto Clemente (video) | Poetry Video | 2.7h draw conclusions 2.7f theme 2.6d develop vocab 2.5b unknown words | Publish 2.11 | 2.4b Vowel Teams (-aw- au) | 2.1a listen actively 2.1b use oral lang 2.1d share info orally |
| | 04/03-04/07 | | | · | | | Spring Break | | | |
| | 04/11-04/14* | PL Day | | | Get Curious Video: Totally Growing Live Experiment with What a Plant Needs to Grow Level M / 570L | Informational Text | 2.8c background knowledge 2.8e ask/answer quest 2.6d develop vocab 2.11d sing/plural/pronouns 2.6e word-ref material | 2.10a writing process 2.10b audience purpose 2.10c prewriting 2.11g abbreviations 2.11k adjectives | 2.4b Vowel Teams (oi, oy) | |
| | | | | | Butterfly Garden | Informational Text | | | | |

| April | 04/17-04/20* | Eid | Unit 6 Paired Passages | Module 8: | Jack and the Beanstalk Level M / 550L Jackie and the Beanstalk | Fairy Tale Fairy Tale | 2.7b connect prev experience 2.7g retell | Draft 2.10d organization 2.10e organize BME 2.10f supporting main idea 2.11g abbreviations | 2.6b Suffix -y and -ly (adj/adverb) hair, hairy, scare, scary | |
|-------|--------------|-----|---------------------------|--------------|---|--------------------------------------|--|---|---|--|
| | 04/24-04/28 | | Writing: Procedural | Time to Grow | Garden Level M / 800L | Realistic Fiction Realistic Fiction | 2.7e conflict/resolut 2.7d plot events 2.6d develop vocab | Draft and Revise 2.10h descriptive details 2.10i revise 2.11j past/present verbs 2.11a complete sent 2.11b punctuate sent | 2.4b Schwa | |
| | 05/01-05/05 | | | | Don't Touch Me! Great Innovators: George Washington Carver | Informational Text Video | 2.8e ask/answer quest 2.8c background knowledge 2.6d develop vocab 2.6b prefixes/suffixes | Publish 2.11 Capitalize AC Editing Checklist AC 2.11i commas in letter | | 2.1a listen actively 2.1b use oral lang 2.1d share info orally |

| | Dates | Observed | PWCS Unit Title | HMH Module | HMH Literature | | Reading and Vocab SOLs | Writing and Grammar SOLs | Phonics SOLs | Comm SOLs and Notes | |
|----------|----------------|--------------|--|--------------------------------|---------------------------|--|---|--|---|---------------------|--|
| Мау | 05/08-05/12 | | Unit 7 Celebrating Literacy through Poetry Author Study | | | | 2.7i read/reread stories 2.7c ask/answer quest 2.2c choral speak recitation 2.6d develop vocab | 2.10a process 2.10b audience purpose 2.10c prewriting 2.11e apostr/contract/ possessives | 2.6b Prefix Suffix – mis, dis, ful, ness | | |
| | 05/15-05/19 | | | Literacy through Poetry Author | | Choice for ithor | 2.2c choral speak recitation 2.7i read/reread stories 2.7c ask/answer quest 2.7a make/confirm predictions 2.6d develop vocab | 2.10d organization 2.10e organize BME 2.11e apostr/contract/ possessives | 2.6b Suffix – tion, -sion, | | |
| | 05/22-05/26 | | Writing: Author Study: Celebration of Writing | | Shel Si Jack P Kenn | ted Poets: Iverstein relutsky Nesbitt rita Engle | 2.2c choral speak recitation 2.7i read/reread stories 2.7g summarize stories 2.7c ask/answer quest 2.6d develop vocab | 2.10d organization 2.10e organize BME 2.11g abbreviations | 2.6d Compound Words | | |
| | | Memorial Day | of Writing | | | | 2.2c choral speak recitation 2.7i read/reread stories 2.7b connect previous experiences 2.7c ask/answer quest | 2.10a process 2.10h expand details 2.10i revise 2.11g abbreviations | | | |
| June | 06/05-06/09 | | | | | | | Wrap Up | 2.10a process 2.10h expand details 2.10i revise | | 2.1a listen actively 2.1b use oral lang 2.1d share info orally |
| | 06/12-06/15 | | | Wrap Up | Wrap Up | Wrap Up | Wrap Up | Wrap Up | | | |
| | 16-Jun | Workday | | | | | | | | | |
| \vdash | *not full week | | | | | | | | | | |