## 3rd Grade Phonics Pacing

This pacing was created with the average third grade reader and writer in mind. Loss of instruction due to the early closure of school was also considered. Teachers will need to differentiate to meet individual student need.

|  | (0) | SOL | Phonics Pacing Option | Dictation Sentence Options |
| :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\stackrel{\rightharpoonup}{0}}{\sim}$ | 1 | Review | Blends digraphs | Splash went the waves as they went crash on the shore. |
|  | 2 | Review | Short to long CVC CVCe ( $\mathrm{a}, \mathrm{i}, \mathrm{o}$ ) | Take a big sip of the drink we made. It cost five dimes! |
|  | 3 | 3.4b | Synonyms and Antonyms | ** |
|  | 4 | 3.4a | Homophones | Jan had a blue $t$ shirt and purple shorts on. The turtle is swimming in the sea. |
| $\stackrel{H}{U}$ | 5 | 3.3a | R- controlled (or, ar, ir, er, ur) | Mother bird makes the nest perfect, so the birds do not get hurt. |
|  | 6 | 3.4b | Verb tense suffixes -s, -ed, | Five little ducks are playing with the green frog. The frog yelled, "Stop playing with me!" |
|  | 7 | 3.3b | Compound Words | Everyone has fun eating pancakes and playing in the sunshine in the summertime! |
|  | 8 | 3.3b | 2-Syllable Word Work: Open and Closed | The girl chose to make the robot into a pilot. |
| $\frac{\square}{2}$ | 9 | 3.3b | 2-Syllable Word Work: Silent-e Syllable | I played my trombone inside in my bathrobe. |
|  | 10 | 3.4b | Inflected endings - doubling (closed syllable) | The fans were clapping and spinning in their seats. Their team was winning the game! |
|  | 11 | 3.3a | E-drop (CVCe) | They were smiling and joking as they baked the pies. |
| $\stackrel{\text { ט}}{0}$ | 12 | 3.3a | Long a (a-e, ai, ay open a) | It took all day to paint the gray sail on paper. |
|  | 13 | 3.3a | Long i (i-e, igh, open i) | The kite could fly high in the sky under the bright sunlight. |
|  | 14 | 3.3b | Suffixes -er, -est | ** |
| $\underset{\sim}{\text { con }}$ | 15 | 3.3a | Long o (o-e, oa, ow, open o) | The coal black pony looks for a load of oats. |
|  | 16 | 3.3b | 2-Syllable Word Work: Vowel Teams | Frank had his raincoat on when he saw the rainbow on the highway. |
|  | 17 | 3.3a | Long e (e-e, ee, ea, open e) | Monkeys will steal anything: jeans, sweets, beads, and even your seat. |
|  | 18 | 3.3a | Long u (u-e, ue, open u) | June used a tube of glue to make a mule costume. |
| O | 19 | 3.4b | Prefixes and Suffixes - un, re, er, est |  |
|  | 20 | 3.3a | R-controlled (air, are, ear, ere) | Kids from everywhere showed their rabbits and hares at the state fair. |
|  | 21 | 3.3b | 2-Syllable Word Work: R-controlled | The chairman paid to charter an airplane to fly over the desert. |
|  | 22 | 3.4b | Words with the same root | ** |
| $\sum_{\sum}^{\frac{1}{0}}$ | 23 | 3.3a | Complex consonants (-ch -tch -ge -dge) | The roach made me screech, and my mom fetched the bug spray. A judge on stage gave a large prize for the winning fudge. |
|  | 24 | 3.3a | Vowel Teams (-ow -ou) | Have you found your brown and white cow? |
|  | 25 | 3.3a | Vowel Teams (oo, -ou, - ew, ue) | Soup is one thing, but blue stew is too much! |
|  | 26 | 3.3a | Vowel Teams (-aw- au) | The hawk hauled a scrawny fish out of the river with his claws. |
| $\frac{\grave{2}}{\frac{1}{2}}$ | 27 | 3.3a | Vowel Teams (oi, oy) | The boy annoyed his sister with his toy robot droid. |
|  | 28 | 3.4b | Suffix -y and -ly (adj/adv) hair, hairy, scare, scary |  |
|  | 29 | 3.3b | Schwa (unaccented syllables) |  |
|  | 30 | 3.3b | 2-Syllable Word Work: consonant -le |  |
| $\stackrel{\lambda}{\lambda}$ | 31 | 3.4b | Prefix Suffix - mis, dis, ful, ness |  |
|  | 32 | 3.4b | Suffix - tion, -sion, |  |
|  | 33 |  | Review |  |
|  | 34 |  | Review |  |
| 气 | W35 |  | Review |  |
|  | W36 |  | Review |  |

