## 2nd Grade Phonics Pacing

This pacing was created with the average 2 nd grade reader and writer in mind. Teachers will need to differentiate to meet individual student need.

|  | (0) | SOL | Phonics | Snap Words |
| :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\text { ® }}{\sim}$ | W1 | 2.4a | Blends and digraphs (spiral with all patterns) | said, they, where, first, friend, girl, when, went, eight, ate, see, sea, bare, bear, eye, I, hear, here, two, too, to, your, you're, there, their, they're |
|  | W2 | 2.4b | Review short to long CVC CVCe (a, i, o) |  |
|  | W3 | 2.4b | CVVC Review (ai, ay) CVVC Review (ee, ea) |  |
|  | W4 | 2.6a | Homophones |  |
| O. | W5 | 2.4b | R- controlled (or, ar, ir, er, ur) | school, with, was, could, eight, ate, your, you're, what, here, hear, there, their, they're |
|  | W6 | 2.6b | Inflected endings -s, -ed, -ing |  |
|  | W7 | 2.6d | Compound Words |  |
|  | W8 | 2.4bd | 2-Syllable Word Work: Open and Closed Syllables |  |
| 2 | W9 | 2.4bd | 2-Syllable Word Work: Silent-e Syllable | know, two, because much who, few school, high, might |
|  | W10 | 2.6b | *Inflected endings - doubling (closed syllable) |  |
|  | W11 | 2.4b | *E-drop (CVCe) |  |
| O | W12 | 2.4b | Long a (a-e, ai, ay open a) | when, where, who, what, few, their under, over, myself, want, were, family, everyone |
|  | W13 | 2.4b | Long i (i-e, igh, open i) |  |
|  | W14 |  | Review (Games / Centers) |  |
| $\underset{\sim}{\text { ch }}$ | W15 | 2.4b | Long o (o-e, oa, ow, open o) | ask, everything, always, them, things, after, soon, better happy, trouble, follow, different, people, kind, find, what |
|  | W16 | 2.4bd | 2-Syllable Word Work: Vowel Team |  |
|  | W17 | 2.4b | Long e (e-e, ee, ea, open e) |  |
|  | W18 | 2.4b | Long u (u-e, ue, open $u$ ) |  |
| $\stackrel{\circ}{\text { ® }}$ | W19 | 2.6b | Prefixes and Suffixes - un, re, er, est | terrible, answer, special, might because where could, better, goes, does, enough, through |
|  | W20 | 2.4b | R-controlled (air, are, ear, ere) |  |
|  | W21 | 2.4bd | 2-Syllable Word Work: R-controlled (ear, eer, ere) |  |
|  | W22 | 2.6d | Contractions |  |
| $\sum^{\text {ºn }}$ | W23 | 2.4a | Complex consonants (-ch -tch -ge -dge) | question, slowly, suddenly, probably, themselves, really, maybe, favorite |
|  | W24 | 2.4b | Vowel Teams (-ow-o) |  |
|  | W25 | 2.4b | Vowel Teams (oo, -ou, - ew, ue) |  |
|  | W26 | 2.4b | Vowel Teams (-aw-au) |  |
| ¢ | W27 | 2.4b | Vowel Teams (oi, oy) | together, several, begin, before, great, excited, again, against, trouble while usually, |
|  | W28 | 2.6b | Suffix -y and -ly (adj/adverb) hair, hairy, scare, scary |  |
|  | W29 | 2.4b | Schwa |  |
|  | W30 | 2.4d | 2-Syllable Word Work: consonant -le |  |
| $\sum^{\text {® }}$ | W31 | 2.6b | Prefix Suffix - mis, dis, ful, ness | old, against, either, big, ready, sometimes, anyone, everybody, everything, somewhere, nobody, beautiful, understand outside, cousin |
|  | W32 | 2.6b | Suffix-tion, -sion, |  |
|  | W33 | 2.6d | Compound Words |  |
|  | W34 |  |  |  |
| $\cong$ | W35 |  |  |  |
|  | W36 |  |  |  |

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[^0]:    *Decode only

