



Kindergarten Reading, Writing, and Foundational Skills Year At-A-Glance

Overview

The kindergarten student will be immersed in a text and language rich environment to develop communication skills, phonological and phonemic awareness, print awareness, vocabulary, comprehension, and an appreciation for reading and writing. The exposure to literary and informational texts will enable students to develop an awareness of reading materials as sources of information and enjoyment. The kindergarten students will expand their listening and speaking vocabulary by listening to texts read aloud, participating in conversations, and learning to collaborate effectively with others. The student will recognize and print letters of the alphabet, apply basic phonetic principles to read and write, identify story elements, and communicate ideas through pictures and writing. The student will be introduced to the research process by asking questions and collaborating in shared research activities. Kindergarten sets the foundation in literacy that students will build on in subsequent grades.

Quarter 1	PWCS Module 0: Routines and Structures for the ELA Block (about 20 days)	Reading HMH Module 1: Curious About Kindergarten Writing PWCS Module 1: "Opinion" Writing (about 20 days)	Begin Reading HMH Module 2: There's Only One Me! Begin Writing HMH Module 2: Narrative Writing (about 9 days)
Quarter 2	Complete Reading HMH Module 2: There's Only One Me! Complete Writing HMH Module 2: Narrative Writing (about 11 days)	Reading HMH Module 3: My Community Heroes Writing HMH Module 3: Informational Writing (about 20 days)	Begin Reading HMH Module 4: Happy Healthy Me Begin Writing HMH Module 4: Research Writing (about 11 days)
Quarter 3	Complete Reading HMH Module 4: Happy Healthy Me Complete Writing HMH Module 4: Research Writing (about 9 days)	Reading HMH Module 5: I Can Do It! Writing HMH Module 5: Narrative Writing (about 20 days)	Begin Reading HMH Module 6: Home of the Free and the Brave Begin Writing HMH Module 6: Informational Writing (about 13 days)
Quarter 4	Complete Reading HMH Module 6: Home of the Free and the Brave Complete Writing HMH Module 6: Informational Writing (about 7 days)	Reading HMH Module 7: Zoom In! Writing HMH Module 7: Creative Writing (about 20 days)	Reading HMH Module 8: From Plant to Plate Writing HMH Module 9: Research Writing (about 20 days)

Quarter 1: August 18 – October 31 (49 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	20 days	K.FFR.1 Print Concepts; K.FFR.1(A,B,C,D,E) Print Concepts; K.FFR.2(B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,H) Phonics and Word Analysis K.RV Reading and Vocabulary; K.RV.1 K.DSR.1(D) Developing Skilled Readers and Building Stamina K.RL.1(A,B) Key Ideas and Plot Details, K.RL.3(A,C) Integration of Concepts K.FFW.1(A,B,C,D) Handwriting; K.W.1(C) Modes and Purposes for Writing K.C.1(A) Communication, Listening and Collaboration; K.C.2(A,B,C,D) Speaking and Presentation of Ideas
	<u>Reading HMH Module 1: Curious About Kindergarten Writing PWCS Module 1: “Opinion” Writing</u>	20 days	K.FFR.1 Print Concepts; K.FFR.1(B,C,D,E) Print Concepts; K.FFR.2(B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(B,C) Key Ideas and Plot Details; K.RL.3(A,C) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W Writing in a Variety of Forms; K.W.1(A) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(B,E) Grammar; K.LU.2(C) Mechanics K.C.1(A) Communication, Listening, and Collaboration
	<u>Begin Reading HMH Module 2: There’s Only One Me! Begin Writing HMH Module 2: Narrative Writing</u>	9 days	K.FFR.1(A,B,C) Print Concepts; K.FFR.2(B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,C,E,F) Vocabulary Development and Word Analysis K.RL.1(A,B) Key Ideas and Plot Details; K.RL.3(C) Integration of Concepts K.RI.1(B) Key Ideas and Confirming Details K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1(A,B) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(D) Grammar; K.C.1(A) Communication, Listening, and Collaboration; K.C.2(B) Speaking and Presentation of Ideas

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<p><u>Complete Reading HMH Module 2: There’s Only One Me! Complete Writing HMH Module 2: Narrative Writing</u></p>	11 days	<p>K.FFR.1(A,B,C) Print Concepts; K.FFR.2(B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,C,E,F) Vocabulary Development and Word Analysis K.RL.1(A,B) Key Ideas and Plot Details; K.RL.3(C) Integration of Concepts K.RI.1(B) Key Ideas and Confirming Details K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1(A,B) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(D) Grammar; K.LU.2 Mechanics K.C.1(A) Communication, Listening, and Collaboration; K.C.2(B) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 3: My Community Heroes Writing HMH Module 3: Informational Writing</u></p>	20 days	<p>K.FFR.1(B,C) Print Concepts; K.FFR.2(B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(A,B,C,D) Key Ideas and Plot Details; K.RL.3(A,C) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Integration of Concepts K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1(B) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(B,D) Grammar; K.C.1(A) Communication, Listening, and Collaboration; K.C.2(C) Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH Module 4: Happy Healthy Me Begin Writing HMH Module 4: Research Writing</u></p>	11 days	<p>K.FFR.1(A,B,C) Print Concepts; K.FFR.2(A,B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(B,C) Key Ideas and Plot Details; K.RL.3(A) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Craft and Style K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1 Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(A,B) Grammar; K.LU.2(A,B) Mechanics K.C.1(A) Communication, Listening, and Collaboration; K.C.2(C) Speaking and Presentation of Ideas</p>

K.R Research; K.R.1(A,B,C,D) Evaluation and Synthesis of Information

Quarter 3: January 27 – March 27 (42 Days)

Quarter 3 Unit Guides will be released on December 19, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Complete Reading HMH Module 4: Happy Healthy Me Complete Writing HMH Module 4: Research Writing</u></p>	9 days	<p>K.FFR.1(A,B,C) Print Concepts; K.FFR.2(A,B,C) Phonological and Phonemic Awareness; K.FFR.3(A,B,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(B,C) Key Ideas and Plot Details; K.RL.3(A) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Craft and Style K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1 Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(A,B) Grammar; K.LU.2(A,B) Mechanics K.C.1(A) Communication, Listening, and Collaboration; K.C.2(C) Speaking and Presentation of Ideas K.R Research; K.R.1(A,B,C,D) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH Module 5: I Can Do It! Writing HMH Module 5: Narrative Writing</u></p>	20 days	<p>K.FFR.1(A,B) Print Concepts; K.FFR.2(A); Phonological and Phonemic Awareness; K.FFR.3 (B,D,F,G,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,D,E,F) Vocabulary Development and Word Analysis K.RL.1(B,D) Key Ideas and Plot Details; K.RL.3(A,B) Integration of Concepts K.RI.1(B) Key Ideas and Confirming Details; K.RI.2 Craft and Style K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1(A) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(C) Grammar; K.LU.2(C) Mechanics K.C.1(A) Communication, Listening, and Collaboration</p>
	<p><u>Begin Reading HMH Module 6: Home of the Free and the Brave Begin Writing HMH Module 6:</u></p>	13 days	<p>K.FFR.1(B,C,F) Print Concepts; K.FFR.2(A,D) Phonological and Phonemic Awareness; K.FFR.3(A,B,D,E,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1 (A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(A,B,D) Key Ideas and Plot Details; K.RL.3(A,B,C) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Craft and Style K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1(A,B) Modes and Purposes for Writing; K.W.2(A) Organization and Composition</p>

	<u>Informational Writing</u>		K.LU.1(C) Grammar; K.LU.2(C) Mechanics K.C.1(A) Communication, Listening, and Collaboration; K.C.2(B,C) Speaking and Presentation of Ideas
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Quarter 4: April 7 – June 12 (47 Days)

Quarter 4 Unit Guides will be released on March 6, 2026

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<u>Complete Reading HMH</u> <u>Module 6: Home of the Free and the Brave</u> <u>Complete Writing HMH</u> <u>Module 6: Informational Writing</u>	7 days	K.FFR.1(B,C,F) Print Concepts; K.FFR.2(A,D) Phonological and Phonemic Awareness; K.FFR.3(A,B,D,E,F,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1 (A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(A,B,D) Key Ideas and Plot Details; K.RL.3(A,B,C) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Craft and Style K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(B,C) Spelling K.W.1(A,B) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1(C) Grammar; K.LU.2(C) Mechanics K.C.1(A) Communication, Listening, and Collaboration; K.C.2(B,C) Speaking and Presentation of Ideas
	<u>Reading HMH</u> <u>Module 7: Zoom In!</u> <u>Writing HMH</u> <u>Module 7: Creative Writing</u>	20 days	K.FFR.1(A,B,C,E,F) Print Concepts; K.FFR.2(A) Phonological and Phonemic Awareness; K.FFR.3(B,E,G,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1(A,B,E,F) Vocabulary Development and Word Analysis K.RL.1(A,B,C) Key Ideas and Plot Details; K.RL.3(A) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Craft and Style; K.RI.3(A,B) Integration of Concepts K.FFW.1(A,B,C,E) Handwriting; K.FFW.2(A,B) Spelling K.W.1(A,B) Modes and Purposes for Writing; K.W.2(A) Organization and Composition K.LU.1 Grammar; K.LU.2(B,C) Mechanics K.C.1(A) Communication, Listening, and Collaboration

	<p><u>Reading HMH</u> <u>Module 8: From</u> <u>Plant to Plate</u> <u>Writing HMH</u> <u>Module 9:</u> <u>Research</u></p>	<p>20 days</p>	<p>K.FFR.1(B,C) Print Concepts; K.FFR.2(A,B) Phonological and Phonemic Awareness; K.FFR.3(B,C,E,G,H) Phonics and Word Analysis K.DSR.1(A,C,D) Developing Skilled Readers and Building Stamina K.RV.1 (A,B,D,E,F) Vocabulary Development and Word Analysis K.RL.1(B,C) Key Ideas and Plot Details; K.RL.3(C) Integration of Concepts K.RI.1(A,B) Key Ideas and Confirming Details; K.RI.2(A) Craft and Style; K.RI.3(A,B) Integration of Concepts K.FFW.1(A,B,C) Print Concepts; FFW.2 (A,B,C) Spelling K.W.1 Writing in a Variety of Forms; K.W.2(A) Organization and Composition K.LU.2(B,C) Mechanics K.C.1(A) Communication, Listening, and Collaboration; K.C.2(D) Speaking and Presentation of Ideas K.R Research; K.R.1(A,B,C,D) Evaluation and Synthesis of Information</p>
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