



# Fifth Grade Reading, Writing, and Foundational Skills Year At-A-Glance

## Overview

In fifth grade, there is an increased emphasis on demonstrating understanding of how to decode multisyllabic words using knowledge of syllable types and affixes. The student will apply comprehension strategies to monitor their understanding and to think critically about the grade level texts read. Collaborative conversations and writing about reading continue as an extension to expand students' understanding of what they read. The student will read a variety of genres with a focus on fantasy. The student will use knowledge of morphology, synonyms and antonyms to determine the meaning of complex words, including how Greek and Latin affixes and roots impact the meaning. The fifth-grade student continues to write in a variety of forms and purposes across content. Student writing in fifth grade gets more complex, and the student will use organizational structures to convey their message through writing. Working in diverse teams as both a facilitator and a contributor, the student will continue to increase communication and collaboration skills. The student will deliver multimodal presentations and examine media messages. The student will demonstrate comprehension of the research process by evaluating the relevance and reliability of information collected to create a research product. Additionally, the student will construct and formulate questions about a topic, identify search terms to locate information, organize and synthesize information from digital and print resources, organize and share information while avoiding plagiarism.

<b>Quarter 1</b>	<b>PWCS Module 0:</b> Routines and Structures for the ELA Block <b>(about 13 days)</b>	<b>Reading HMH Module 1:</b> Inventors at Work <b>Writing HMH Module 1:</b> Informational Expository Essay <b>(about 15 days)</b>	<b>Reading HMH Module 2:</b> What a Story <b>Writing HMH Module 2:</b> Narrative Writing <b>(about 15 days)</b>	<b>Reading HMH Module 3:</b> Natural Disasters <b>Writing HMH Module 3:</b> Persuasive Writing <b>(about 6 days)</b>
<b>Quarter 2</b>	<b>Reading HMH Module 3:</b> Natural Disasters <b>Writing HMH Module 3:</b> Persuasive Writing <b>(about 9 days)</b>	<b>Reading HMH Module 4:</b> Wild West <b>Writing HMH Module 4:</b> Informational Writing <b>(about 15 days)</b>	<b>Begin Reading HMH Module 5:</b> Project Earth <b>Begin Writing Module 5:</b> Argument Writing <b>(about 15 days)</b>	<b>Reading HMH Module 6:</b> Art for Everyone <b>Writing HMH Module 6:</b> Narrative Writing <b>(about 3 days)</b>
<b>Quarter 3</b>	<b>Reading HMH Module 6:</b> Art for Everyone <b>Writing HMH Module 6:</b> Narrative Writing <b>(about 12 days)</b>	<b>Reading HMH Module 7:</b> Above, Below, and Beyond <b>Writing HMH Module 7:</b> Informational Writing <b>(about 15 days)</b>	<b>Begin Reading HMH Module 8:</b> A New Home <b>Begin Writing HMH Module 8:</b> Poetry Writing <b>(about 15 days)</b>	
<b>Quarter 4</b>	<b>Reading HMH Module 9:</b> Unexpected, Unexplained <b>Writing HMH Module 9:</b> Narrative Writing <b>(about 15 days)</b>	<b>Reading HMH Module 10:</b> Lives of Animals <b>Writing HMH Module 10:</b> Argument Writing <b>(about 15 days)</b>	<b>PWCS Module 11:</b> HMH Weekly Genre Study HMH Writing in the Genre <b>(about 17 days)</b>	<a href="#"><u>Grade 5 SOL Unit Guide</u></a>

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 18 – October 31 (49 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	13 days	5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR Developing Skilled Readers and Building Reading Stamina 5.RV.1 Vocabulary Development and Word Analysis 5.RL Reading Literary Text 5.RI Reading Informational Text 5.FFW.2(A,B) Spelling 5.W Writing 5.LU Language Usage 5.C.1(A,B) Communication, Listening, and Collaboration
	<u>Reading HMH Module 1: Inventors at Work</u> <u>Writing HMH Module 1: Informational Expository Essay</u>	15 days	5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1(F,I) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style; 5.RL.3(A,B) Integration of Concepts 5.RI.1(A,B) Key Ideas and Confirming Details; 5.RI.2(A,C) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.1(B) Modes and Purposes for Writing; 5.W.2(A I,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,E) Grammar; 5.LU.2(A) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas
	<u>Reading HMH Module 2: What a Story</u> <u>Writing HMH Module 2: Narrative Writing</u>	15 days	5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1 (E,F,I)Vocabulary Development and Word Analysis 5.RL.1(A,B) Key Ideas and Plot Details; 5.RL.2(A,B,C) Craft and Style; 5.RL3(A) Integration of Concepts 5.RI.2(B) Craft and Style 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.1(A,D) Modes and Purposes for Writing; 5.W.2(A I,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(D) Grammar 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas
	<u>Reading HMH Module 3: Natural Disasters</u> <u>Writing HMH Module 3: Persuasive Writing</u>	6 days	5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1(E,F,I) Vocabulary Development and Word Analysis 5.RL.2(B) Craft and Style 5.RI.1(A,B) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.1(C,D) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,C) Grammar 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas

Quarter 2: November 6 – January 22 (42 Days)

Quarter 2 Unit Guides will be released on October 10, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<p><u>Reading HMH</u> <u>Module 3: Natural Disasters</u> <u>Writing HMH</u> <u>Module 3: Persuasive Writing</u></p>	9 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1(E,F,I) Vocabulary Development and Word Analysis 5.RL.2(B) Craft and Style 5.RI.1(A,B) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.1(C,D) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,C) Grammar 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH</u> <u>Module 4: Wild West</u> <u>Writing HMH</u> <u>Module 4: Informational Writing</u></p>	15 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1(D,F,I) Vocabulary Development and Word Analysis 5.RL.1(C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style; 5.RL.3(B) Integration of Concepts 5.RI.1(A) Reading Informational Texts; 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.2A(i,ii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,C,D,E) Grammar 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH</u> <u>Module 5: Project Earth</u> <u>Begin Writing</u> <u>Module 5: Argument Writing</u></p>	15 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1(D,F,I) Vocabulary Development and Word Analysis 5.RL.2(A,B) Craft and Style 5.RI.1(A,C) Reading Informational Texts; 5.RI.2(A,B,C) Craft and Style 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.1(C,D) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(D) Grammar; 5.LU.2(A) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH</u> <u>Module 6: Art for Everyone</u> <u>Writing HMH</u> <u>Module 6: Narrative Writing</u></p>	3 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1(F,J) Vocabulary Development and Word Analysis 5.RL.1(A,C) Key Ideas and Plot Details; 5.RL.2(A,B) Craft and Style; 5.RL.3(B) Integration of Concepts 5.RI.1(A) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style 5.FFW.1 (A,B,C); FFW 2(A,B) Spelling 5.W.1(A,D) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition 5.LU.1 (B,C)Grammar 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A)Speaking and Presentation of Ideas</p>

Quarter 3: January 27 – March 27 (42 Days)

Quarter 3 Unit Guides will be released on December 19, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Reading HMH</u>  <b>Module 6: Art for Everyone</b>  <u>Writing HMH</u>  <b>Module 6: Narrative Writing</b></p>	12 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis                      5.DSR(A,B,C,D,E) Develop Skilled Readers and Building Reading Stamina                      5.RV.1(F,J) Vocabulary Development and Word Analysis                      5.RL.1(A,C) Key Ideas and Plot Details; 5.RL.2(A,B) Craft and Style; 5.RL.3(B) Integration of Concepts                      5.RI.1(A) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style                      5.FFW.1 (A,B,C); FFW 2(A,B) Spelling                      5.W.1(A,D) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition                      5.LU.1 (B,C) Grammar                      5.C.1(A,B) Communication, Listening, and Collaboration; 5.C2 (A) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH</u>  <b>Module 7: Above, Below, and Beyond</b>  <u>Writing HMH</u>  <b>Module 7: Research Writing</b></p>	15 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis                      5.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina                      5.RV.1(F,I,J) Vocabulary Development and Word Analysis                      5.RL.1(A,B) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style                      5.RI.1(A) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style                      5.FFW.1 (A,B,C); FFW 2(A,B) Spelling                      5.W.1(B,D) Modes and Purposes for Writing; 5.W.2A(i,ii) Organization and Composition; 5.W.3(A,B) Usage and Mechanics                      5.LU.1(D) Grammar                      5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas                      5.R.1(A,B,C,D,E,F) Evaluation and Synthesis of Information</p>
	<p><u>Begin Reading HMH</u>  <b>Module 8: A New Home</b>  <u>Begin Writing HMH</u>  <b>Module 8: Poetry Writing</b></p>	15 days	<p>5.FFR.3(A,B,C) Phonics and Word Analysis                      5.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina                      5.RV.1(D,F,I) Vocabulary Development and Word Analysis                      5.RL.1(A,B) Key Ideas and Plot Details; 5.RL.2(A,B,C) Craft and Style                      5.RI.2(A) Craft and Style                      5.FFW.1 (A,B,C); FFW 2(A,B) Spelling                      5.W.1(A,D) Modes and Purposes for Writing; 5.W.2A(ii,iii) Organization and Composition;                      5.W.3(A,B) Usage and Mechanics                      5.LU.1(D)                      5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas</p>

Quarter 4: April 7 – June 12 (47 Days)

Quarter 4 Unit Guides will be released on March 6, 2026

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<p><u>Reading HMH</u>  <u>Module 9:</u>  <u>Unexpected,</u>  <u>Unexplained</u>  <u>Writing HMH</u>  <u>Module 9: Narrative</u>  <u>Writing</u></p>	15 days	<p>5.FFR.3(A,B) Phonics and Word Analysis                      5.DSR(B,C,D,E) Developing Skilled Readers and Building Reading Stamina                      5.RV.1(A,B,D,F) Vocabulary Development and Word Analysis                      5.RL.1(B,C) Key Ideas and Plot Details; 5.RL.2(A,B) Craft and Style; 5.RL.3(A) Integration of Concepts                      5.RI.1(C) Key Ideas and Confirming Details; 5.RI.2(B,C) Craft and Style; 5.RI.3(A) Integration of Concepts                      5.FFW.2(A,B) Spelling                      5.W.1(A,D) Modes and Purposes for Writing; 5.W.2A(i,ii) Organization and Composition; 5.W.3(A,B) Usage and Mechanics                      5.LU.2(A) Mechanics                      5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas; 5.C.4(B) Examining Media Messages</p>
	<p><u>Reading HMH</u>  <u>Module 10: Lives of</u>  <u>Animals</u>  <u>Writing HMH</u>  <u>Module 10:</u>  <u>Argument Writing</u></p>	15 days	<p>5.FFR.3(A,B) Phonics and Word Analysis                      5.DSR(B,C,D,E) Developing Skilled Readers and Building Reading Stamina                      5.RV.1(A,B,D,E,F) Vocabulary Development and Word Analysis                      5.RL.1(A) Key Ideas and Plot Details; 5.RL.2(B,C) Craft and Style                      5.RI.1(A,C) Key Ideas and Confirming Details; 5.RI.2(A,B,C) Craft and Style; 5.RI.3(A) Integration of Concepts                      5.FFW.2(A,B) Spelling                      5.W.1(C,D) Modes and Purposes for Writing; 5.W.2A(i,ii) Organization and Composition; 5.W.3(A,B) Usage and Mechanics                      5.LU.2(A,D,E) Mechanics                      5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas; 5.C.4(A) Examining Media Messages</p>
	<p><u>PWCS Module 11:</u>  <u>HMH Weekly Genre</u>  <u>Study · HMH</u>  <u>Writing in the</u>  <u>Genre</u></p>	17 days	<p>5.FFR.3(A,B) Phonics and Word Analysis                      5.DSR(E) Developing Skilled Readers and Building Stamina                      5.RL.1(B) Key Ideas and Plot Details; 5.RL.2(A,B) Craft and Style                      5.RI.1(A) Key Ideas and Confirming Details; 5.RI.2(A,B,C) Craft and Style                      5.FFW.2(A,B) Spelling                      5.W.1(A,B) Modes and Purposes for Writing; 5.W.2(A) Organization and Composition; 5.W.3(A,B) Usage and Mechanics                      5.LU.2 (D,E) Mechanics                      5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas                      5.R.1(B,C,D,E) Evaluation and Synthesis of Information</p>