



Fourth Grade Reading, Writing, and Foundational Skills Year At-A-Glance

Overview

In fourth grade, there is an increased emphasis on reading comprehension by comparing literary and informational texts. The student will apply comprehension strategies to monitor their understanding and to think critically about the grade level texts read. Collaborative conversations and writing about reading continue as an extension to expand students' understanding of what they read. The student will read a variety of genres with a focus on realistic and historical fiction across cultures. The student will expand vocabulary using knowledge of roots, affixes, synonyms, antonyms, and homophones. The fourth-grade student continues to write in a variety of forms and purposes across content. Student writing in fourth grade gets more complex, and the student will use organizational structures to convey their message through writing. Working in diverse teams as both a facilitator and a contributor, the student will continue to increase communication and collaboration skills. The student will deliver multimodal presentations and begin to examine media messages. The student will demonstrate comprehension of the research process by evaluating the relevance and reliability of information collected to create a research product. Additionally, the student will continue to understand the difference between plagiarism and using their own words.

Quarter <u>1</u>	PWCS Module 0: Routines and Structures for the ELA Block (about 13 days)	Reading HMH Module 1: What Makes Us Who We Are? Writing HMH Module 1: Personal Narrative (about 15 days)	Reading HMH Module 2: Come to Your Senses Writing HMH Module 2: Description (about 15 days)	Begin Reading HMH Module 3: Rise to the Occasion Begin Writing HMH Module 3: Opinion Essay (about 6 days)
Quarter <u>2</u>	Complete Reading HMH Module 3: Rise to the Occasion Complete Writing HMH Module 3: Opinion Essay (about 9 days)	Reading HMH Module 4: Heroic Feats Writing HMH Module 4: Story (about 15 days)	Reading HMH Module 5: Art Everywhere Writing HMH Module 5: Expository Essay (about 15 days)	Begin Reading HMH Module 6: Marvels of Nature Begin Writing HMH Module 6: Letter (about 3 days)
Quarter <u>3</u>	Complete Reading HMH Module 6: Marvels of Nature Complete Writing HMH Module 6: Letter (about 12 days)	Reading HMH Module 7: Tricksters and Tall Tales Writing HMH Module 7: Imaginative Story (about 15 days)	Reading HMH Module 8: Food for Thought Writing HMH Module 8: Opinion Essay (about 15 days)	
Quarter <u>4</u>	Reading HMH Module 9: Global Guardians Writing HMH Module 9: Research Report (about 15 days)	Reading HMH Module 10: Communication Nation Writing HMH Module 10: Expository Essay (about 15 days)	PWCS Module 11: HMH Weekly Genre Study HMH Writing in the Genre (about 17 days)	<u>Grade 4 SOL Unit Guide</u>

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 18 – October 31 (49 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	13 days	4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(A,F,H) Vocabulary Development and Word Analysis 4.RL.3(A) Reading Literary Text 4.RI.3(A) Integration of Concepts 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(B,E) Modes and Purposes for Writing; 4.W.2A(ii) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of ideas
	<u>Reading HMH Module 1: What Makes Us Who We Are?</u> <u>Writing HMH Module 1: Personal Narrative</u>	15 days	4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(A,E,H) Vocabulary Development and Word Analysis 4.RL.1(A,B,C) Key Ideas and Plot Details; 4.RL.2(A,B,C,D) Craft and Style; 4.RL.3(A) Integration of Concepts 4.RI.1(A) Key Ideas and Confirming Details 4.FFW.1 (A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,B,E) Modes and Purposes for Writing; 4.W.2A(i,ii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(A,E) Grammar; 4.LU.2(B,D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas
	<u>Reading HMH Module 2: Come to Your Senses</u> <u>Writing HMH Module 2: Description</u>	15 days	4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(E,H) Vocabulary Development and Word Analysis 4.RL.1(B) Key Ideas and Plot Details; 4.RL.2(A) Craft and Style 4.RI.1(A) Key Ideas and Confirming Details; 4.RI.2(A,B) Craft and Style 4.FFW.1 (A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,C,E) Modes and Purposes for Writing; 4.W.2(A) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU Language Usage; 4.LU.1(A) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas; 4.C.4(A) Examining Media Messages
	<u>Begin Reading HMH Module 3: Rise to the Occasion</u> <u>Begin Writing HMH Module 3: Opinion Essay</u>	6 days	4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(E) Vocabulary Development and Word Analysis 4.RL.1(A,B) Key Ideas and Plot Details; 4.RL.2(A,B,D) Craft and Style; 4.RL.3(A) Integration of Concepts 4.RI.2(A,C) Craft and Style 4.FFW.1 (A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,D,E) Modes and Purposes for Writing; 4.W.2A(i,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU Language Usage; 4.LU.1(E) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas

Quarter 2: November 5 – January 22 (42 Days)

Quarter 2 Unit Guides will be released on October 10, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<p><u>Complete Reading HMH Module 3: Rise to the Occasion</u> <u>Complete Writing HMH Module 3: Opinion Essay</u></p>	9 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(E) Vocabulary Development and Word Analysis 4.RL.1(A,B) Key Ideas and Plot Details; 4.RL.2(A,B,D) Craft and Style; 4.RL.3(A) Integration of Concepts 4.RI.2(A,C) Craft and Style 4.FFW.1 (A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,D,E) Modes and Purposes for Writing; 4.W.2A(i,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU Language Usage; 4.LU.1(E) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas</p>
	<p><u>Reading HMH Module 4: Heroic Feats</u> <u>Writing HMH Module 4: Story</u></p>	15 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR.(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(D,E) Vocabulary Development and Word Analysis 4.RL.1(A) Key Ideas and Plot Details, 4.RL.2(A,B,D) Craft and Style; 4.RL.3(A) Integration of Concepts 4.RI.2(A,B) Craft and Style 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(B,E) Modes and Purposes for Writing; 4.W.2A(ii,iii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(F) Grammar; 4.LU.2(C,D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas</p>
	<p><u>Reading HMH Module 5: Art Everywhere</u> <u>Writing HMH Module 5: Expository Essay</u></p>	15 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR.(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(D,E,G) Vocabulary Development and Word Analysis 4.RL.1(A) Key Ideas and Plot Details; 4.RL.2(A,B) Craft and Style; 4.RI.1(A,C) Key Ideas and Confirming Details; 4.RI.2(A,B) Craft and Style 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(C,E) Modes and Purposes for Writing; 4.W.2A(i,ii,iii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(A,D,E) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas 4.R.1(C) Evaluation and Synthesis of Information</p>
	<p><u>Begin Reading HMH Module 6: Marvels of Nature</u> <u>Begin Writing HMH Module 6: Letter</u></p>	3 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(E,G,I) Vocabulary Development and Word Analysis 4.RL.1(C) Key Ideas and Plot Details; 4.RL.2(A,B) Craft and Style 4.RI.1(B) Key Ideas and Confirming Details; 4.RI.2(A,B) Craft and Style 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,C,E) Modes and Purposes for Writing; 4.W.2(ii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(A,C) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas 4.R.1(A) Evaluation and Synthesis of Information</p>

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Complete Reading HMH</u> <u>Module 6: Marvels of Nature</u> <u>Complete Writing HMH Module 6: Letter</u></p>	12 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(E,G,I) Vocabulary Development and Word Analysis 4.RL.1(C) Key Ideas and Plot Details; 4.RL.2(A,B) Craft and Style 4.RI.1(B) Key Ideas and Confirming Details; 4.RI.2(A,B,) Craft and Style 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,C,E) Modes and Purposes for Writing; 4.W.2(ii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(A,C) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas 4.R.1(A) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH</u> <u>Module 7: Tricksters and Tall Tales</u> <u>Writing HMH</u> <u>Module 7: Imaginative Story</u></p>	15 days	<p>4.FFR.3(A,BC) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(E,H,I) Vocabulary Development and Word Analysis 4.RL.1(A,B,C) Key Ideas and Plot Details; 4.RL.2(A,B) Craft and Style; 4.RL.3(A) Integration of Concepts 4.RI.1(A) Key Ideas and Confirming Details 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,B,E) Modes and Purposes for Writing; 4.W.2A(ii,iii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(A,C,F) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas; 4.C.4(B) Examining Media Messages</p>
	<p><u>Reading HMH</u> <u>Module 8: Food for Thought</u> <u>Writing HMH</u> <u>Module 8: Opinion Essay</u></p>	15 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 4.RV.1(E,H) Vocabulary Development and Word Analysis 4.RL.1(C) Key Ideas and Plot Details; 4.RL.2(A,D) Craft and Style 4.RI.1(A,C) Key Ideas and Confirming Details; 4.RI.2(A,B,C) Craft and Style; 4.RI.3(A) Integration of Concepts 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,D,E) Modes and Purposes for Writing; 4.W.2A(i,ii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(B,C) Grammar; 4.LU.2(A,B,D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas; 4.C.4(A) Examining Media Messages</p>

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<p><u>Reading HMH</u> <u>Module 9: Global Guardians</u> <u>Writing HMH</u> <u>Module 9: Research Report</u></p>	15 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR.(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(E,H) Vocabulary Development and Word Analysis 4.RL.1(A) Key Ideas and Plot Details; 4.RL.2(A,B) Craft and Style 4.RI.1(C) Key Ideas and Confirming Details; 4.RI.2(B) Craft and Style; 4.RI.3(A) Integration of Concepts 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,C,E) Modes and Purposes for Writing; 4.W.2A(ii,iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(B,C,F) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas 4.R.1(B,C,D,E,F) Evaluation and Synthesis of Ideas</p>
	<p><u>Reading HMH</u> <u>Module 10: Communication Nation</u> <u>Writing HMH</u> <u>Module 10: Expository Essay</u></p>	15 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR.(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(E,I) Vocabulary Development and Word Analysis 4.RL.1(B) Key Ideas and Plot Details; 4.RL.2(A,D) Craft and Style 4.RI.1(A) Key Ideas and Confirming Details; 4.RI.2(A,B) Craft and Style; 4.RI.3(A) Integration of Concepts 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(A,C,E) Modes and Purposes for Writing; 4.W.2A(iv) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.1(F) Grammar; 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presenting of Ideas; 4.C.4(A) Examining Media Messages 4.R.1(B,C,D,F) Evaluation and Synthesis of Ideas</p>
	<p><u>PWCS Module 11: HMH Weekly Genre Study - HMH Writing in the Genre</u></p>	17 days	<p>4.FFR.3(A,B,C) Phonics and Word Analysis 4.DSR.(A,B,C,D,E) Developing Skilled Readers and Building Stamina 4.RV.1(F,H,J) Vocabulary Development and Word Analysis 4.RL.1(B,C) Key Ideas and Plot Details; 4.RL.2(A,D) Craft and Style 4.RI.1(A) Key Ideas and Confirming Details; 4.RI.2(A,B,C) Craft and Style 4.FFW.1(A,B,C) Handwriting; 4.FFW.2(A,B) Spelling 4.W.1(B,C) Modes and Purposes for Writing; 4.W.2(A) Organization and Composition; 4.W.3(A,B) Usage and Mechanics 4.LU.2(D,E) Mechanics 4.C.1(A) Communication, Listening, and Collaboration; 4.C.2(A) Speaking and Presentation of Ideas 4.R.1(B) Evaluation and Synthesis of Information</p>