



Third Grade Reading, Writing, and Foundational Skills Year At-A-Glance

Overview

Developing literacy skills continues to be a priority in third grade with an emphasis on reading grade level texts with prosody, accuracy, and appropriate rate. The student will read a variety of literary and informational texts. With a focus on folk tales and myths across cultures, the third-grade student will read a variety of genres. Through purposeful text selection, the student will continue to build their background world and word knowledge. The third-grade student will expand their vocabulary while reading by using word analysis skills. The student will continue to use comprehension strategies to monitor their understanding while reading. The third-grade student will continue to expand their comprehension of literary and informational texts through collaborative discussions and writing about texts. The student will use the writing process to plan, draft, revise, and edit writing for a variety of purposes and in a variety of forms. The third-grade student will write legibly in cursive. The student will continue to identify and use appropriate resources to complete a research product and will understand plagiarism to report information using their own words. The third-grade student will use effective communication skills to participate in collaborative activities and will give oral presentations.

Quarter 1	PWCS Module 0: Routines and Structures for the ELA Block (about 13 days)	Reading HMH Module 1: What a Character! Writing HMH Module 1: Personal Narrative (about 15 days)	Reading HMH Module 2: Use Your Words Writing HMH Module 2: Letter (about 15 days)	Begin Reading HMH Module 3: Let Freedom Ring! Begin Writing HMH Module 3: Descriptive Essay (about 6 days)
Quarter 2	Complete Reading HMH Module 3: Let Freedom Ring! Complete Writing HMH Module 3: Descriptive Essay (about 9 days)	Reading HMH Module 4: Stories on Stage Writing HMH Module 4: Story (about 15 days)	Begin Reading HMH Module 5: Teamwork Begin Writing HMH Module 5: Persuasive Letter (about 9 days)	Begin Reading HMH Module 6: Animal Behaviors Begin Writing HMH Module 6: Expository Essay (about 3 days)
Quarter 3	Complete Reading HMH Module 6: Animal Behaviors Complete Writing HMH Module 6: Expository Essay (about 12 days)	Reading HMH Module 7: Make a Difference Writing HMH Module 7: Opinion Essay (about 15 days)	Reading HMH Module 8: Imagine! Invent! Writing HMH Module 8: Research Report (about 15 days)	
Quarter 4	Reading HMH Module 9: From Farm to Table Writing HMH Module 11: Persuasive Essay (about 15 days)	Reading HMH Module 10: Tell a Tale Writing HMH Module 10: Imaginative Story (about 15 days)	PWCS Module 11: HMH Weekly Genre Study HMH Writing in the Genre (about 17 days)	<u>Grade 3 SOL Unit Guide</u>

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 18 – October 31 (49 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	13 days	3.FFR.3 (A,B,C,D) Phonics and Word Recognition 3.DSR (A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 (A,B,F,J) Vocabulary Development and Word Analysis 3.RL.3 (A) Integration of Concepts 3.RI.3 (A,D) Integration of Concepts 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2 (A,B,C) Spelling 3.W Writing; 3.W.1 (E) Modes and Purposes for Writing; 3.W.3 (A,B) Usage and Mechanics 3.LU.2 (D,E) Mechanics 3.C.1A Communication, Listening, and Collaboration; 3.C.2A Speaking and Presentation of Ideas
	<u>Reading HMH Module 1: What a Character! Writing HMH Module 1: Personal Narrative</u>	15 days	3.FFR.3 (A,B,D) Phonics and Word Recognition 3.DSR (A, B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 (A,E,H) Vocabulary Development and Word Analysis 3.RL.1 (A,C) Key Ideas and Plot Details; 3.RL.2 (A,C,D) Craft and Style; 3.RL.3 (A) Integration of Concepts 3.RI.2 (B) Craft and Style 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2 (A,C) Spelling 3.W Writing; 3.W.1 (B) Modes and Purposes for Writing; 3.W.2A (i,ii,iii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1 (A,B,C) Grammar; 3.LU.2 (C,D,E) Mechanics 3.C.1A Communication, Listening, and Collaboration; 3.C.2A Speaking and Presentation of Ideas
	<u>Reading HMH Module 2: Use Your Words Writing HMH Module 2: Letter</u>	15 days	3.FFR.3 (A,B,D) Phonics and Word Recognition 3.DSR (A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 (A,E,H) Vocabulary Development and Word Analysis 3.RL.1 (C) Key Ideas and Plot Details; 3.RL.2 (A,B,C,D) Craft and Style; 3.RL.3 (A) Integration of Concepts 3.RI.2 (B) Craft and Style 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2 (A,C) Spelling 3.W.1 (B) Modes and Purposes for Writing; 3.W.2A (ii,iii) Organization and Composition; 3.W.3 (A,B) Usage and Mechanics 3.LU.1 (A,D) Grammar; 3.LU.2 (A,C,D,E) Mechanics 3.C.1A Communication, Listening, and Collaboration; 3.C.2A Speaking and Presentation of Ideas
	<u>Begin Reading HMH Module 3: Let Freedom Ring Begin Writing HMH Module 3: Descriptive Essay</u>	6 days	3.FFR.3 (A,B,D) Phonics and Word Recognition 3.DSR (A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 (A,C,E,H) Vocabulary Development and Word Analysis 3.RL.2 (A) Craft and Style 3.RI.1 (A,B) Key Ideas and Confirming Details; 3.RI.2 (A,B,C) Craft and Style; 3.RI.3 (A) Integration of Concepts 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2 (A,C) Spelling 3.W.1 (C) Modes and Purposes for Writing; 3.W.2A (i,ii,iii,v) Organization and Composition; 3.W.3 (A,B) Usage and Mechanics 3.LU.1 (A,D) Grammar; 3.LU.2 (A,D,E) Mechanics 3.C.1A Communication, Listening, and Collaboration; 3.C.2A Speaking and Presentation of Ideas

Quarter 2: November 5 – January 22 (42 Days)

Quarter 2 Unit Guides will be released on October 10, 2025

Quarter	Unit	Suggested Time	Standards of Learning
<p>Quarter 2</p>	<p><u>Complete Reading HMH Module 3: Let Freedom Ring</u> <u>Complete Writing HMH Module 3: Descriptive Essay</u></p>	<p>9 days</p>	<p>3.FFR.3 (A,B,D) Phonics and Word Recognition 3.DSR (A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 (A,C,E,H) Vocabulary Development and Word Analysis 3.RL.2 (A) Craft and Style 3.RI.1 (A,B) Key Ideas and Confirming Details; 3.RI.2 (A,B,C) Craft and Style; 3.RI.3 (A) Integration of Concepts 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2 (A,C) Spelling 3.W.1 (C) Modes and Purposes for Writing; 3.W.2A (i,ii,iii,v) Organization and Composition; 3.W.3 (A,B) Usage and Mechanics 3.LU.1 (A,D) Grammar; 3.LU.2 (A,D,E) Mechanics 3.C.1A Communication, Listening, and Collaboration; 3.C.2A Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 4: Stories on Stage</u> <u>Writing HMH Module 4: Story</u></p>	<p>15 days</p>	<p>3.FFR.3 (A,B,D) Phonics and Word Recognition 3.DSR (A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 (A,C,E,G,H) Vocabulary Development and Word Analysis 3.RL.1 (A,B) Key Ideas and Plot Details; 3.RL.2 (B,D) Craft and Style; 3.RL.3 (A) Integration of Concepts 3.RI.1 (B,C) Key Ideas and Confirming Details 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2 (A,C) Spelling 3.W.1(B) Modes and Purposes for Writing; 3.W.2A(i,ii,iii) Organization and Composition; 3.W.3 (A,B) Usage and Mechanics 3.LU.2 (D) Mechanics 3.C.1A Communication, Listening, and Collaboration; 3.C.2A Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 5: Teamwork</u> <u>Writing HMH Module 5: Persuasive Letter</u></p>	<p>15 days</p>	<p>3.FFR.3(A,B,D) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,C,D,E,G) Vocabulary Development and Word Analysis 3.RL.1(A) Key Ideas and Plot Details; 3.RL.2(A,B,C,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,B) Key Ideas and Confirming Details; 3.RI.2(A,B) Craft and Style 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2(A,C) Spelling 3.W.1(A,D) Modes and Purposes for Writing; 3.W.2A(ii,iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(E) Grammar; 3.LU.2(B) Mechanics 3.C.1(A) Communication, Listening, and Collaboration, 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH Module 6: Animal Behaviors</u> <u>Begin Writing HMH Module 6: Expository Essay</u></p>	<p>3 days</p>	<p>3.FFR.3(B,C,D) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,D,E,I) Vocabulary Development and Word Analysis 3.RI.1(A,B,) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A) Integration of Concepts 3.FFW.1(A,B,C,D) Handwriting; 3.FFW.2(A,B,C) Spelling 3.W.1(A,C,E) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,C,D) Grammar 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A,B,C,D,E) Evaluation and Synthesis of Information</p>

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Complete Reading HMH Module 6: Animal Behaviors Complete Writing HMH Module 6: Expository Essay</u></p>	12 days	<p>3.FFR.3(B,C,D) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,D,E,I) Vocabulary Development and Word Analysis 3.RI.1(A,B,) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A) Integration of Concepts 3.FFW.1(A,B,C,D) Handwriting; 3.FFW.2(A,B,C) Spelling 3.W.1(A,C,E) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,C,D) Grammar 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A,B,C,D,E) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH Module 7: Make a Difference Writing HMH Module 7: Opinion Essay</u></p>	15 days	<p>3.FFR.3(A,B,C,D) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,E,H,I) Vocabulary Development and Word Analysis 3.RL.1(B) Key Ideas and Plot Details; 3.RL.2(A,C,D) Craft and Style; 3.RL.3(A,B) Integration of Concepts 3.RI.1(C) Key Ideas and Confirming Details; 3.RI.2(C) Craft and Style 3.FFW.1 (A,B,C,D) Handwriting; 3.FFW.2(A,B,C) Spelling 3.W.1(D) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(D) Grammar; 3.LU.2(B) Mechanics 3.C.1(A) Communication, Listening, and Collaboration</p>
	<p><u>Reading HMH Module 8: Imagine! Invent! Writing HMH Module 8: Research Report</u></p>	15 days	<p>3.FFR.3(A,B,D) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,C,E,I) Vocabulary Development and Word Analysis 3.RL.2(A) Craft and Style 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B) Craft and Style; 3.RI.3(A) Integration of Concepts 3.FFW.1(A,B,C,D) Handwriting; 3.FFW.2(A,B,C) Spelling 3.W.1(A,C) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(C) Grammar; 3.LU.2(B) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A,B,C,D,E) Evaluation and Synthesis of Information</p>

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<p><u>Reading HMH Module 9: From Farm to Table</u> <u>Writing HMH Module 11: Persuasive Essay</u></p>	15 days	<p>3.FFR.3(A,B,C) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,F,H,J) Vocabulary Development and Word Analysis 3.RL.1(C) Key Ideas and Plot Details; 3.RL.2(C) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A,C) Integration of Concepts 3.FFW.1 (A,B,C,D) Handwriting 3.FFW.2(A,B) Spelling 3.W.1(A,D) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,D,E) Grammar; 3.LU.2(A,B) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 10: Tell a Tale</u> <u>Writing HMH Module 10: Imaginative Story</u></p>	15 days	<p>3.FFR.3(C) Phonics and Word Recognition 3.DSR(C,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,F,G,J) Vocabulary Development and Word Analysis 3.RL.1(A,B,C) Key Ideas and Plot Details; 3.RL.2(A,B,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,C) Key Ideas and Confirming Details; 3.RI.3(A,D) Integration of Concepts 3.FFW.1 (A,B,C,D) Handwriting 3.FFW.2(A,B) Spelling 3.W.1(A,B) Modes and Purposes for Writing; 3.W.2A(ii,iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(B,C,D) Grammar; 3.LU.2(C,D) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>PWCS Module 11: HMH Weekly Genre Study – HMH Writing in the Genre</u></p>	17 days	<p>3.FFR.3(A,B,C,D) Phonics and Word Recognition 3.DSR(E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(F,H,J) Vocabulary Development and Word Analysis 3.RL.1(A) Key Ideas and Plot Details; 3.RL.2(A,B,C) Craft and Style 3.RI.1(A) Key Ideas and Confirming Details; 3.RI.2(A,B) Craft and Style 3.FFW.1 (A,B,C,D) Handwriting 3.FFW.2(A,B,C) Spelling 3.W Writing; 3.W.1(B,C) Modes and Purposes for Writing; 3.W.2A(ii) Organization and Composition; 3.W.3(A) Usage and Mechanics 3.LU.2(D,E) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2A(i,iii) Speaking and Presentation of Ideas 3.R.1(A) Evaluation and Synthesis of Information</p>