



# Second Grade Reading, Writing, and Foundational Skills Year-At-A-Glance

## Overview

Developing foundational literacy skills continues to be a priority in second grade. When reading and writing, a student will apply more complex phonics patterns and common affixes. Fluency continues to be a focus of instruction with students reading and rereading grade level texts with prosody, accuracy, and appropriate rate. The student will continue to build world and word knowledge by being immersed in an environment filled with literary and informational texts. The student will deepen their understanding of genre types with a focus on fairy tales across cultures. The student will expand vocabulary by speaking and listening effectively in classroom discussions. The student will continue to expand their comprehension of texts by participating in collaborative discussions and writing about their reading. The student will begin to make the transition to cursive handwriting. The student will understand writing as a process, will write in a variety of forms and for a variety of purposes including across content areas, and will focus on foundational language usage skills to include grammar and mechanics. The student will research using available resources to complete a research product.

<b>Quarter 1</b>	<b>PWCS Module 0:</b> Routines and Structures for the ELA Block (about 13 days)	<b>Reading HMH Module 1:</b> Be a Super Citizen <b>Writing HMH Module 1:</b> Personal Narrative (about 15 days)	<b>Reading HMH Module 2:</b> Look Around and Explore <b>Writing HMH Module 2:</b> Descriptive Essay (about 15 days)	<b>Begin Reading HMH Module 3:</b> Meet in the Middle <b>Begin Writing HMH Module 3:</b> Persuasive Text (about 6 days)
<b>Quarter 2</b>	<b>Complete Reading HMH Module 3:</b> Meet in the Middle <b>Complete Writing HMH Module 3:</b> Persuasive Text (about 9 days)	<b>Reading HMH Module 4:</b> Once Upon a Time <b>Writing HMH Module 4:</b> Imaginative Story (about 15 days)	<b>Reading HMH Module 5:</b> Lead the Way <b>Writing HMH Module 5:</b> Personal Essay (about 15 days)	<b>Begin Reading HMH Module 6:</b> Lead the Way <b>Begin Writing HMH Module 6:</b> Personal Essay (about 3 days)
<b>Quarter 3</b>	<b>Complete Reading HMH Module 6:</b> Weather Wise <b>Complete Writing HMH Module 12:</b> Opinion Essay (about 12 days)	<b>Reading HMH Module 7:</b> Everyone Has a Story <b>Writing HMH Module 7:</b> Imaginative Story (about 15 days)	<b>Reading HMH Module 8:</b> Time to Grow! <b>Writing HMH Module 8:</b> Procedural Text (about 15 days)	
<b>Quarter 4</b>	<b>Reading HMH Module 9:</b> Home Sweet Habitat <b>Writing HMH Module 9:</b> Research Report (about 15 days)	<b>Reading HMH Module 10:</b> Many Cultures, One World <b>Writing HMH Module 10:</b> Thank You Letter (about 15 days)	<b>PWCS Module 11:</b> HMH Weekly Genre Studies HMH Write in Response to Text (about 17 days)	

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 18 – October 31 (49 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	13 days	2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(A,E) Phonics and Word Analysis 2.DSR(A,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1 Vocabulary Development and Word Analysis 2.RL.1(A,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts 2.RI.1(A) Key Ideas and Confirming Details 2.FFW.2(A,C) Spelling 2.W.1(A) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(B) Speaking and Presenting of Ideas
	<u>Reading HMH Module 1: Be a Super Citizen</u> <u>Writing HMH Module 1: Personal Narrative</u>	15 days	2.FFR.2(A,B,C) Phonological and Phonics Awareness; 2.FFR.3(A,B,C,E) Phonics and Word Analysis 2.DSR(A,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1 Vocabulary Development and Word Analysis 2.RL.1(A,C,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts 2.RI.1(B) Key Ideas and Confirming Details; 2.RI.2(B) Craft and Style 2.FFW.2(A,C) Spelling 2.W Writing; 2.W.1(A,D) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,F) Grammar; 2.LU.2(A) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presenting of Ideas
	<u>Reading HMH Module 2: Look Around and Explore</u> <u>Writing HMH Module 2: Descriptive Essay</u>	15 days	2.FFR.2(A,B,C) Phonological and Phonics Awareness; 2.FFR.3(A,B,C,D,E) Phonics and Word Analysis 2.DSR(B,C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1 Vocabulary Development and Word Analysis 2.RL.1(A) Key Ideas and Plot Details; 2.RL.3(A,B) Integration of Concepts 2.RI.1(B) Key Ideas and Confirming Details; 2.RI.2(B) Craft and Style; 2.RI.3 (A) Integration of Concepts 2.FFW.2(A,B,C) Spelling 2.W Writing; 2.W.1(B) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(C,F) Grammar; 2.LU.2(A) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas 2.R.1(A,B,C,D,E) Evaluation and Synthesis of Information
	<u>Begin Reading HMH Module 3: Meet in the Middle</u> <u>Begin Writing HMH Module 3: Persuasive Text</u>	6 days	2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(A,B,C,E) Phonics and Word Analysis 2.DSR(A,B,C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,D,E,F,H) Vocabulary Development and Word Analysis 2.RL.1(A) Key Ideas and Plot Details 2.RI.1(B,C) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style 2.FFW.2(A,B,C) Spelling 2.W Writing; 2.W.1(C) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(E,F) Grammar; 2.LU.2 (C) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2 (A,B) Speaking and Presentation of Ideas

Quarter 2: November 5 – January 22 (42 Days)

Quarter 2 Unit Guides will be released on October 10, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<p><u>Complete Reading HMH Module 3: Meet in the Middle</u>  <u>Writing HMH Module 3: Persuasive Text</u></p>	9 days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(A,B,C,E) Phonics and Word Analysis            2.DSR(A,B,C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(A,D,E,F,H) Vocabulary Development and Word Analysis            2.RL.1(A) Key Ideas and Plot Details            2.RI.1(B,C) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style            2.FFW.2(A,B,C) Spelling            2.W Writing; 2.W.1(C) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(E,F) Grammar; 2.LU.2 (C) Mechanics            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2 (A,B) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 4: Once Upon a Time</u>  <u>Writing HMH Module 4: Imaginative Story</u></p>	15 days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(B,E) Phonics and Word Analysis            2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(A,D,E,F,H) Vocabulary Development and Word Analysis            2.RL.1(A,B,D) Key Ideas and Plot Details; 2.RL.3(A,C) Integration of Concepts            2.RI.2 (A) Craft and Style            2.FFW.2(A,B,C) Spelling            2.W Writing; 2.W.1(A) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(A,D,E) Grammar; 2.LU.2(A,C) Mechanics            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,C) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 5: Lead the Way</u>  <u>Writing HMH Module 5: Personal Essay</u></p>	15 days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(B,E) Phonics and Word Analysis            2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(A,B,H) Vocabulary Development and Word Analysis            2.RL.1(A,C,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts            2.RI.2 (A,B) Craft and Style; 2.RI.3 (A) Integration of Concepts            2.FFW.2(A,B,C) Spelling            2.W Writing; 2.W.1(A) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(A,D,E,G) Grammar; 2.LU.2(C) Mechanics            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B,C) Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH Module 6: Weather Wise</u>  <u>Writing HMH Module 12: Opinion Essay</u></p>	3 days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(E,D) Phonics and Word Analysis            2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(C,E) Vocabulary Development and Word Analysis            2.RI.1 (C) Key Ideas and Confirming Details; 2.RI.2 (A,B) Craft and Style; 2.RI.3(A,B) Integration of Concepts            2.FFW.1(C) Handwriting; 2.FFW.2(A,B,C) Spelling            2.W Writing; 2.W.1(C) Modes and Purposes for Writing; 2.W.2(A,C) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(B,E,F) Grammar; 2.LU.2(A,C) Mechanics            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas            2.R.1(B) Evaluation and Synthesis of Information</p>

Quarter 3: January 27 – March 27 (42 Days)

Quarter 3 Unit Guides will be released on December 19, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Complete Reading HMH Module 6: Weather Wise Writing HMH Module 12: Opinion Essay</u></p>	12 Days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(A,B,E) Phonics and Word Analysis                      2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina                      2.RV.1(A,B,C,E,H) Vocabulary Development and Word Analysis                      2.RI.2 (A) Craft and Style; 2.RI.3(A,B) Integration of Concepts                      2.FFW.1(C) Handwriting; 2.FFW.2(A,B,C) Spelling                      2.W Writing; 2.W.1(C) Modes and Purposes for Writing; 2.W.2(A,C) Organization and Composition;                      2.W.3(A,B) Usage and Mechanics                      2.LU.1(B,E,F) Grammar; 2.LU.2(A,C) Mechanics                      2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas                      2.R.1(B) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH Module 7: Everyone Has a Story Writing HMH Module 7: Imaginative Story</u></p>	15 days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(D,E) Phonics and Word Analysis                      2.DSR(A,C,D) Developing Skilled Readers and Building Reading Stamina                      2.RV.1(A,E,F) Vocabulary Development and Word Analysis                      2.RL.1(A,C,) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts                      2.RI.1(A,B) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style; 2.RI.3(A) Integration of Concepts                      2.FFW.2(A,B,C) Spelling                      2.W.1(A) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics                      2.LU.1(E) Grammar; 2.LU.2(B) Mechanics                      2.C.1(A) Communication, Listening, and Collaboration 2.C.2(A) Speaking and Presentation of Ideas                      2.R.1(A) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH Module 8: Time to Grow! Writing HMH Module 8: Procedural Text</u></p>	15 days	<p>2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(D,E) Phonics and Word Analysis                      2.DSR(D) Developing Skilled Readers and Building Reading Stamina                      2.RV.1(A,E,F) Vocabulary Development and Word Analysis                      2.RL.1(A,C) Key Ideas and Plot Details; 2.RL.3(C) Integration of Concepts                      2.RI.1(B) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style                      2.FFW.2(A,B,C) Spelling                      2.W Writing; 2.W.1(B) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition;                      2.W.3(A,B) Usage and Mechanics                      2.LU.1(A,D,E,F) Grammar; 2.LU.2(C) Mechanics                      2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas                      2.R.1(A,B) Evaluations and Synthesis of Information</p>

Quarter 4: April 7 – June 12 (47 Days)

Quarter 4 Unit Guides will be released on March 6, 2026

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<u>Reading HMH</u> <u>Module 9: Sweet</u> <u>Habitat</u> <u>Writing HMH</u> <u>Module 9:</u> <u>Research Report</u>	15 days	2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(B,D,E) Phonics and Word Analysis 2.DSR(A,C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,B,E,G) Vocabulary Development and Word Analysis 2.RL.1(A) Key Ideas and Plot Details 2.RI.1(A,B) Key Ideas and Confirming Details; 2.RI.2(A) Craft and Style; 2.RI.3(A,B) Integration of Concepts 2.FFW.2(A,B,C) Spelling 2.W.1(B) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,D,H) Grammar; 2.LU.2(C) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,C) Speaking and Presentation of Ideas 2.R.1(A,B,C,D,E) Evaluations and Synthesis of Information
	<u>Reading HMH</u> <u>Module 10:</u> <u>Many Cultures,</u> <u>One World</u> <u>Writing HMH</u> <u>Module 10: Thank</u> <u>You Letter</u>	15 days	2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(C,D,E) Phonics and Word Analysis 2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,C,E,F,H) Vocabulary Development and Word Analysis 2.RL.1(A,D) Key Ideas and Plot Details; 2.RL.3(A,C) Integration of Concepts 2.RI.1(A) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style 2.FFW.2(A,B,C) Spelling 2.W.1(C,D) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,E) Grammar; 2.LU.2(C) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,C) Speaking and Presentation of Ideas 2.R.1(A,B,C,D,E) Evaluations and Synthesis of Information
	<u>PWCS Module 11:</u> <u>HMH Weekly</u> <u>Genre Studies &amp;</u> <u>HMH Write in</u> <u>Response to Text</u>	17 days	2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(E) Phonics and Word Analysis 2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,B,C,E) Vocabulary Development and Word Analysis 2.RL.1(A,C) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts 2.RI.1(A,B) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style; 2.RI.3(A) Integration of Concepts 2.FFW.2(A,B,C) Spelling 2.W.1(D) Modes and Purposes for Writing 2.LU.2(C) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,C) Speaking and Presentation of Ideas