



First Grade Reading, Writing, and Foundational Skills Year At-A-Glance

Overview

Developing foundational literacy skills is a priority in first grade. These skills include phonological and phonemic awareness, print awareness, phonics, fluency, language usage, and handwriting. A student in first grade will learn and apply more complex phonics patterns when reading and writing while increasing his/her automaticity in reading words and connected text. The student will gain fluency when reading and rereading both phonetically controlled and uncontrolled texts. While foundational skills are a focus, it is equally important that students continue to build world and word knowledge. Immersing students in a text and language rich environment supports the student's development of communication skills, vocabulary, comprehension, and an appreciation for reading and writing. The first-grade student will apply comprehension strategies when reading and listening to literary and informational texts and collaborating in classroom discussions. To support knowledge building, an emphasis will be given on materials connected to mathematics, science, and history and social science. The first-grade student will write in a variety of forms for specific purposes.

Quarter 1	PWCS Module 0: Routines and Structures for the ELA Block (about 13 days)	Reading HMH Module 1: Nice to Meet You! Writing HMH Module 1: Personal Narrative (about 15 days)	Reading HMH Module 2: My Family, My Community Writing HMH Module 2: Descriptive Essay (about 15 days)	Reading HMH Module 3: Amazing Animals Writing HMH Module 3: Research Essay (about 6 days)
Quarter 2	Reading HMH Module 3: Amazing Animals Writing HMH Module 3: Research Essay (about 9 days)	Reading HMH Module 4: Better Together Writing HMH Module 4: Procedural Text (about 15 days)	Begin Reading HMH Module 5: Now You See It, Now You Don't Begin Writing HMH Module 5: Imaginative Story (about 15 days)	Reading HMH Module 6: Celebrate America Writing HMH Module 6: Personal Narrative (about 3 days)
Quarter 3	Reading HMH Module 6: Celebrate America Writing HMH Module 6: Personal Narrative (about 12 days)	Reading HMH Module 7: The Big Outdoors Writing HMH Module 12: Opinion Writing (about 15 days)	Begin Reading HMH Module 8: Tell Me a Story Begin Writing HMH Module 8: Personal Narrative (about 15 days)	
Quarter 4	Reading HMH Module 9: Grow, Plants, Grow! Writing HMH Module 9: Descriptive Essay (about 15 days)	Reading HMH Module 10: Dare to Dream Writing HMH Module 10: Biographical Essay (about 15 days)	PWCS Module 11: HMH Weekly Genre Studies HMH Writing About Texts (about 17 days)	

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 18 – October 31 (49 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0:</u> <u>Routines and Structures for the ELA Block</u>	13 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,E,F) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Reading Stamina 1.RV.1(C) Vocabulary Development and Word Analysis 1.RL.1(A,C,D) Key Ideas and Plot Details; 1.RL.3(A,B) Integration of Concepts 1.RI.1(A) Key Ideas and Confirming Details 1.FFW.2(A,D) Spelling 1.W.1(A) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.C.1(A) Communication, Listening, and Collaboration; 1.C.2(B) Speaking and Presentation of Ideas
	<u>Reading HMH Module 1: Nice to Meet You!</u> <u>Writing HMH Module 1: Narrative-Oral Story</u>	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,E,F) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(C,E,F,I) Vocabulary and Word Knowledge 1.RL.1(A,B,C) Key Ideas and Plot Details; 1.RL.3(C) Integration of Concepts 1.RI.1(A,B) Key Ideas and Confirming Details 1.FFW.2(A,D) Spelling 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A,E) Grammar 1.C.1(A) Communication, Listening, and Collaboration; 1.C.2(C) Speaking and Presentation of Ideas
	<u>Reading HMH Module 2: My Family, My Community</u> <u>Writing HMH Module 2: Descriptive Essay</u>	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,E,F) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(A,B,D,F,H,I) Vocabulary and Word Knowledge 1.RL.1(A,B) Key Ideas and Plot Details 1.RI.1(A,B,C) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style; 1.RI.3(A,B) Integration of Concepts 1.FFW.2(A,D) Spelling 1.W.1(B) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A,D,G) Grammar 1.C.1(A) Communication, Listening, and Collaboration; 1.C.2(C) Speaking and Presentation of Ideas
	<u>Reading HMH Module 3: Amazing Animals</u> <u>Writing HMH Module 3: Research Essay</u>	6 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,B) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(A,B,E,I) Vocabulary and Word Knowledge 1.RL.1(A,B,C) Key Ideas and Plot Details 1.RI.1(A,B) Key Ideas and Confirming Details; 1.RI.2(A,B) Craft and Style; 1.RI.3(A) Integration of Concepts 1.FFW.2(A,C) Spelling 1.W.1(B) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A,B) Grammar; 1.LU.2(A,B) Mechanics 1.C.2(C) Speaking and Presentation of Ideas 1.R.1(D,E) Evaluation and Synthesis of Information

Quarter 2: November 5 – January 22 (42 Days)

Quarter 2 Unit Guides will be released on October 10, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<u>Reading HMH</u> Module 3: <u>Amazing Animals</u> <u>Writing HMH</u> Module 3: <u>Research Essay</u>	9 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,B) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(A,B,E,I) Vocabulary and Word Knowledge 1.RL.1(A,B,C) Key Ideas and Plot Details 1.RI.1(A,B) Key Ideas and Confirming Details; 1.RI.2(A,B) Craft and Style; 1.RI.3(A) Integration of Concepts 1.FFW.2(A,C) Spelling 1.W.1(B) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A,B) Grammar; 1.LU.2(A,B) Mechanics 1.C.2(C) Speaking and Presentation of Ideas 1.R.1(D,E) Evaluation and Synthesis of Information
	<u>Reading HMH</u> Module 4: <u>Better Together</u> <u>Writing HMH</u> Module 4: <u>Procedural Text</u>	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(B) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(A,C,E,I) Vocabulary and Word Knowledge 1.RL.1(A,B) Key Ideas and Plot Details; 1.RL.3(A,B) Integration of Concepts 1.RI.1(B,C) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style; 1.RI.3(B) Integration of Concepts 1.FFW.2(A) Spelling 1.W.1(B) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A) Grammar; 1.LU.2(A,B) Mechanics 1.C.1(A) Communication, Listening, and Collaboration
	<u>Reading HMH</u> Module 5: Now You See It, Now You Don't <u>Writing HMH</u> Module 5: <u>Imaginative Story</u>	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,B,D) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(E,G,I) Vocabulary and Word Knowledge 1.RL.1(A,C,D) Key Ideas and Plot Details 1.RI.1(B,C) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style; 1.RI.3(A) Integration of Concepts 1.FFW.2(A,B,C) Spelling 1.W.1(A) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A,E,F) Grammar
	<u>Reading HMH</u> Module 6: <u>Celebrate America</u> <u>Writing HMH</u> Module 6: <u>Personal Narrative</u>	3 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,B,D) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(A,E,F,G,I) Vocabulary and Word Knowledge 1.RL.1(A,C,D) Key Ideas and Plot Details 1.RI.1(B,C) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style; 1.RI.3(A,B) Integration of Concepts 1.FFW.2(B,C) Spelling 1.W.1(A) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(H) Grammar; 1.LU.2(A,B) Mechanics 1.C.2(C) Speaking and Presentation of Ideas

Quarter 3: January 27 – March 27 (42 Days)

Quarter 3 Unit Guides will be released on December 19, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<u>Reading HMH</u> Module 6: <u>Celebrate America</u> <u>Writing HMH</u> Module 6: <u>Personal Narrative</u>	12 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(A,B,D) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(A,E,F,G,I) Vocabulary and Word Knowledge 1.RL.1(A,C,D) Key Ideas and Plot Details 1.RI.1(B,C) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style; 1.RI.3(A,B) Integration of Concepts 1.FFW.2(B,C) Spelling 1.W.1(A) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(H) Grammar; 1.LU.2(A,B) Mechanics 1.C.2(C) Speaking and Presentation of Ideas
	<u>Reading HMH</u> Module 7: The Big Outdoors <u>Writing HMH</u> Module 12: <u>Opinion Writing</u>	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(B,C,D) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(D,E,F,I) Vocabulary and Word Knowledge 1.RL.1(B,C) Key Ideas and Plot Details 1.RI.1(A,B,C) Key Ideas and Confirming Details; 1.RI.3(A) Integration of Concepts 1.FFW.2(C) Spelling 1.W.1(C) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(C,E,F) Grammar; 1.LU.2(A) Mechanics
	<u>Reading HMH</u> Module 8: Tell Me a Story <u>Writing HMH</u> Module 8: <u>Personal Narrative</u>	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(C) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(C,E,F,I) Vocabulary and Word Knowledge 1.RL.1(A,B,C) Key Ideas and Plot Details; 1.RL.3(B,C) Integration of Concepts 1.RI.1(B) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style; 1.RI.3(B) Integration of Concepts 1.FFW.2(C) Spelling 1.W.1(A) Modes and Purposes; 1.W.2(A) Organization and Composition 1.LU.1(C) Grammar; 1.LU.2(C) Mechanics

Quarter 4: April 7 – June 12 (47 Days)

Quarter 4 Unit Guides will be released on March 6, 2026

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<u>Reading HMH</u> Module 9: Grow, Plants, Grow! <u>Writing HMH</u> Module 9: Descriptive Essay	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(C) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(C,G,I) Vocabulary and Word Knowledge 1.RL.1(A,C) Key Ideas and Plot Details 1.RI.2(A) Craft and Style; 1.RI.3(A) Integration of Concepts 1.FFW.2(C) Spelling 1.W.1(B) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A) Grammar; 1.LU.2(B) Mechanics 1.C.2(C,D) Speaking and Presentation of Ideas
	<u>Reading HMH</u> Module 10: Dare to Dream <u>Writing HMH</u> Module 10: Biographical Essay	15 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(C) Phonics and Word Analysis 1.DSR(A,C,D) Developing Skilled Readers and Building Stamina 1.RV.1(B,C,E,I) Vocabulary and Word Knowledge 1.RL.1(A,B,C) Key Ideas and Plot Details; 1.RL.3(B) Integration of Concepts 1.RI.1(B) Key Ideas and Confirming Details; 1.RI.3(A) Integration of Concepts 1.FFW.2(C) Spelling 1.W.1(B) Modes and Purposes; 1.W.2(A) Organization and Composition; 1.W.3(A) Usage and Mechanics 1.LU.1(A) Grammar; 1.LU.2(C) Mechanics 1.C.1(A) Communication, Listening, and Collaboration 1.R.1(A) Evaluation and Synthesis of Information
	<u>PWCS Module 11:</u> <u>HMH Weekly Genre Studies & HMH Writing About Texts Read or Heard</u>	17 days	1.FFR.2(A,B,C) Phonological and Phonemic Awareness; 1.FFR.3(E) Phonics and Word Analysis 1.DSR(C) Developing Skilled Readers and Building Stamina 1.RV.1(E) Vocabulary Development and Word Analysis 1.RL.1(A,B) Key Ideas and Plot Details 1.RI.1(B) Key Ideas and Confirming Details; 1.RI.2(A) Craft and Style 1.FFW.1(A,B,C) Handwriting; 1.FFW.2(A,B,C,D) Spelling 1.W.1(D) Modes and Purposes 1.LU.1(A,B,C,D,E,F,G) Grammar; 1.LU.2(A,B,C) Mechanics 1.C.1(A) Communication, Listening, and Collaboration; 1.C.2(B) Speaking and Presentation of Ideas